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D2.2 – MICRO-PILOT PHYSICAL EVENTS (ARMENIA & GEORGIA)

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WHAT IS EYONEDIP

EYONEDIP (**Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding**) is a 24-month Erasmus+ Capacity Building project in the field of Youth (ERASMUSYOUTH2025CB, Grant Agreement No.101245244).

The project equips youth organisations in Armenia and Georgia to close digital gaps and foster peacebuilding. We combine Training of Trainers, Youth labs, and Crossborder prototyping with policy dialogue and strong institutional backing.

By strengthening youth organisations and empowering young people the project is aimed at ensuring high employability, enhanced cross-border collaboration, and tangible policy engagement by the end of the project.



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PROJECT PARTNERS



1. Overview

Deliverable D2.2 compiles the two 1-day micro-pilot workshops implemented after ToT #1 in order to test the training content in real local settings. The pilots were organised **in Armenia** by Copernicus Yerevan, with the activity hosted in a conference room of ASUE University in Yerevan, and **in Georgia** by the Student-Youth Council (SYC), using a local youth centre in Ozurgeti as the implementation venue. In both cases, the sessions were delivered by local facilitators who had participated in ToT #1, which ensured continuity between the training-of-trainers phase and the local replication phase.

The purpose of the micro-pilots was threefold:

- to validate the applicability of the ToT #1 methodology with local youth audiences;
- to collect structured participant feedback on clarity, usefulness, relevance and facilitation quality; and
- to generate practical lessons that could feed into the adjustment plan for ToT #2 and the preparation of the subsequent Innovation Labs.

Country	Date	City & venue	Organising partner	Delivery format	Participants
Armenia	27/03/2026	Yerevan – ASUE University conference room	Copernicus Yerevan (hosted with ASUE venue support)	1-day physical micro-pilot	Around 20 local youth; 24 attendees recorded in total, including facilitators/support staff
Georgia	24/03/2026	Ozurgeti – local youth centre	Student-Youth Council (SYC)	1-day physical micro-pilot	20 local youth

2. Common methodology tested through the pilots

Both events tested the core methodological elements introduced during ToT #1. While the local examples and facilitation tone were adapted to the context of each venue, the pedagogical logic remained consistent across both pilots.

- digital inclusion basics, including practical discussion on access, online behaviour, information literacy and safe digital participation;
- non-formal education techniques, such as icebreakers, participatory mapping, teamwork and guided reflection;
- introductory peacebuilding and constructive dialogue methods, including active listening, respectful communication and conflict-sensitive facilitation;
- small-group work around community challenges, enabling participants to connect digital tools with social inclusion and dialogue;
- end-of-day feedback and evidence collection, which provided direct information for improving the next training step.

3. Armenia micro-pilot report

3.1 Implementation context

The Armenian micro-pilot was organised by **Copernicus Yerevan** and hosted in a conference room of **ASUE University** in Yerevan on 27 March 2026. The activity was implemented as a one-day local replication workshop after ToT #1 and involved approximately 20 local youth, with 24 attendees recorded overall once facilitators and support staff are included.

The Armenian team used the micro-pilot to verify whether the ToT #1 content could be delivered in a concise one-day format while remaining engaging and understandable for a local youth audience.

3.2 Activities carried out

- opening, introduction of the EYONEDIP context and framing of the workshop objectives;
- interactive exercises on digital inclusion and everyday barriers to meaningful participation in digital spaces;
- facilitated discussion on constructive dialogue, respectful communication and conflict sensitivity;
- group-based activities linking digital tools with community-level participation and inclusion;
- final reflection and feedback collection to identify what worked well and what should be refined before ToT #2.

3.3 Agenda (summary – Armenia micro-pilot)

The Armenian micro-pilot followed a concise 1-day agenda designed to test the ToT #1 methodology in a structured and accessible format:

- registration and welcome session;
- introduction to the EYONEDIP project and workshop objectives;
- session on digital inclusion and everyday digital challenges;
- interactive exercises on communication and constructive dialogue;
- small-group work linking digital tools with community participation and inclusion;
- presentation of group outputs and peer discussion;
- final reflection and participant feedback collection.

3.4 Participant feedback (Armenia)

Armenia feedback was collected digitally after the event. A total of 24 feedback responses were received.

Indicator	Distribution of responses	Positive rate
Overall satisfaction	15 very satisfied; 7 satisfied; 2 neutral	91.7%
Content usefulness	11 very useful; 12 useful; 1 neutral	95.8%
Facilitator clarity	9 very clear; 14 clear; 1 neutral	95.8%
Active involvement	12 very involved; 10 involved; 2 neutral	91.7%
Relevance to participant needs	9 very relevant; 13 relevant; 2 neutral	91.7%
Organisation of the workshop	14 excellent; 9 good; 1 average	95.8%
Willingness to join a similar activity again	11 yes, definitely; 11 probably yes; 2 not sure	91.7%

3.5 Lessons learned from Armenia

- The Armenian pilot confirmed that the ToT #1 content was clear and easy to adapt to a local university-based setting.
- The strongest results were recorded for usefulness, clarity and event organisation, which indicates that the structure and facilitation logic of ToT #1 translated well into practice.
- The high level of reported relevance and willingness to participate again suggests that the content resonated with the target group and can be further developed for the next implementation phase.
- For ToT #2, the Armenian experience supports keeping the same practical and participatory logic while adding more advanced facilitation and peer-learning elements.

4. Georgia micro-pilot report

4.1 Implementation context

The Georgian micro-pilot was organised by **the Student-Youth Council (SYC)** and held in a **local youth centre in Ozurgeti** on 24 March 2026. The event gathered 20 local youth and used the same core structure tested in Armenia, but adapted to the community-based setting of the youth centre.

This second local pilot was particularly valuable for understanding how the ToT #1 methodology functions outside a university environment and with a group profile linked more directly to local schools, community spaces and youth structures.

4.2 Activities carried out

- introductory session on the aims of the micro-pilot and the role of young people in testing the training content;
- practical group work on digital inclusion, everyday digital behaviour and constructive communication;
- facilitated exercises on dialogue, participation and respectful interaction in mixed local contexts;
- participatory tasks in small groups to test whether the methods were understandable and engaging for the local audience;
- end-of-day feedback collection, producing evidence for the adjustment plan that will inform ToT #2.

4.3 Agenda (summary – Georgia micro-pilot)

The Georgian micro-pilot followed a similar 1-day agenda, adapted to the local youth-centre environment and community-based format:

- registration and introductory session;
- presentation of workshop aims and participant expectations;
- activities on digital inclusion and responsible online behaviour;
- exercises on dialogue, communication and participation;
- small-group work focused on local challenges and practical solutions;
- group presentations and facilitated discussion;
- final evaluation and feedback collection.

4.4 Participant feedback (Georgia)

Georgia feedback was collected through individual questionnaires. A total of 20 completed forms were reviewed and aggregated for this report.

Indicator	Distribution of responses	Positive rate
Overall satisfaction	5 very satisfied; 13 satisfied; 2 neutral	90.0%
Content usefulness	6 very useful; 12 useful; 2 neutral	90.0%
Facilitator clarity	7 very clear; 13 clear	100.0%
Active involvement	2 very involved; 12 involved; 2 neutral; 4 little involved	70.0%
Relevance to participant needs	5 very relevant; 13 relevant; 2 neutral	90.0%
Organisation of the workshop	8 excellent; 12 good	100.0%
Willingness to join a similar activity again	5 yes, definitely; 15 probably yes	100.0%

4.5 Lessons learned from Georgia

- The Georgian pilot also confirmed strong results for clarity, relevance, organisation and willingness to participate again.
- The venue and local youth-centre format worked well for outreach and for creating a community-based learning atmosphere.
- Compared with Armenia, the self-reported level of active involvement was more mixed. While a solid majority still felt involved or very involved, some respondents marked neutral or little involved. This points to the need for additional work on group dynamics, energisers, role allocation and facilitation pacing.
- For ToT #2, the Georgian results support a stronger focus on advanced facilitation practice, especially for maintaining energy and structured participation in community-based settings.

5. Cross-pilot synthesis and contribution to the ToT #2 adjustment plan

Taken together, the two micro-pilots demonstrate that the ToT #1 methodology is replicable in different local environments and with different youth audiences. The feedback confirms that the overall content logic is sound, while also identifying concrete areas for refinement before the advanced ToT phase.

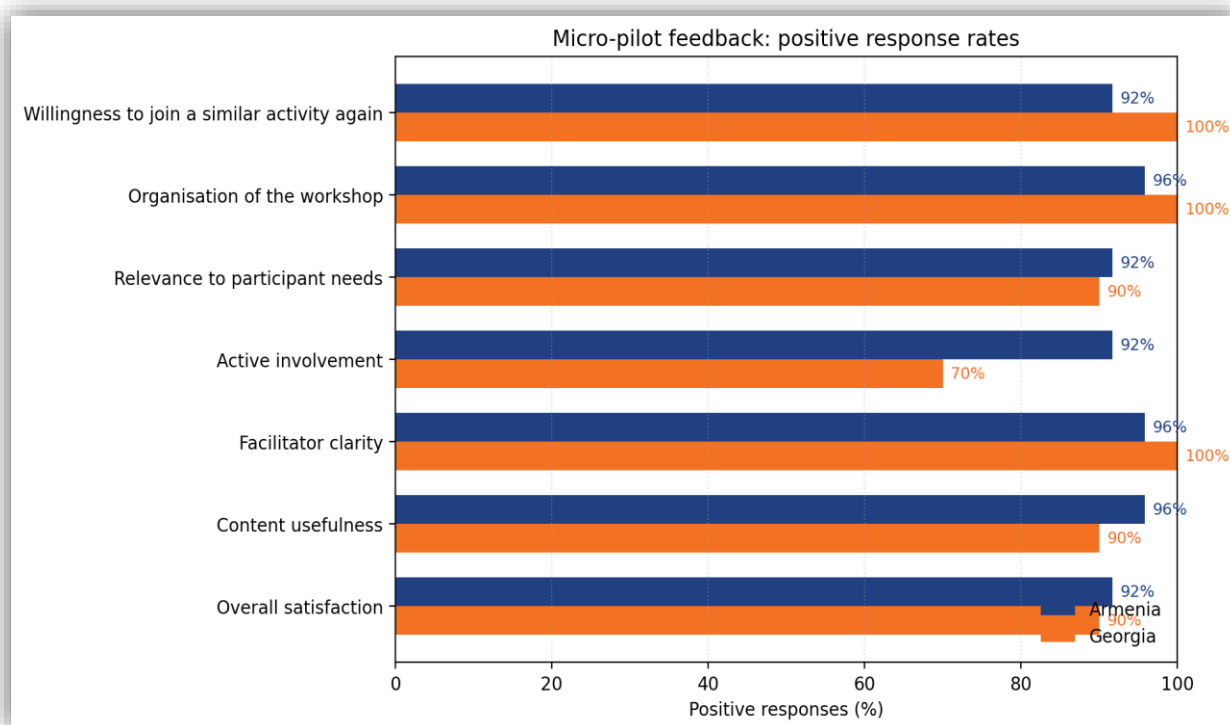


Figure 1. Positive response rates from the Armenia and Georgia micro-pilot feedback exercises.

Validated / emerging issue	Evidence from Armenia	Evidence from Georgia	Implication for ToT #2
Core content is relevant and useful	Very strong usefulness and relevance ratings	Very strong usefulness and relevance ratings	Keep the core content architecture and deepen it with more advanced tools
Facilitator explanations are clear	95.8% positive	100% positive	Maintain the same logic, terminology and facilitation sequence
Group involvement needs continued attention	Mostly high involvement	More mixed involvement results	Strengthen modules on group dynamics, energisers and structured participation
Organisation model is effective	95.8% positive organisation rating	100% positive organisation rating	Use similar preparation and delivery standards for ToT #2 and WP3 labs
Participants are open to further engagement	91.7% would probably/definitely join again	100% would probably/definitely join again	Move confidently toward the next replication phase and bootcamp preparation

- reinforce advanced facilitation skills, especially inclusion by design, role allocation and energy management;
- include more micro-teaching and structured peer feedback so trainers practise adaptation in realistic settings;
- consolidate simple monitoring and evaluation tools to make evidence collection smoother and more consistent;
- strengthen the bridge between local delivery and the next implementation step, ensuring that the Innovation Labs build directly on tested and improved methods.

6. Evidence package and public-version limitations

The full evidence package for each pilot was collected and stored by the responsible organisers. Because this deliverable is public, only the narrative summary and aggregated feedback results are presented here.

Evidence item	Armenia	Georgia	Status in this public version
Invitation and final agenda	Prepared and archived internally	Prepared and archived internally	Summary included in narrative; full agenda not annexed
Signed presence list	Collected and archived internally	Collected and archived internally	Not annexed (personal data)
Participant feedback questionnaires	Collected and aggregated	Collected and aggregated	Only aggregated results included
Photographic evidence	Collected and archived internally	Collected and archived internally	Not annexed (public/GDPR constraints)
Short event report	Integrated into this consolidated deliverable	Integrated into this consolidated deliverable	Included in narrative form

7. Conclusion

The two micro-pilot events successfully fulfilled the purpose of Deliverable D2.2. They tested the ToT #1 methodology in two distinct local contexts, generated a documented evidence trail, and produced practical lessons that will now inform the advanced consolidation phase under ToT #2.

The results show that the EYONEDIP training logic is already functional at local level and can be further strengthened through targeted refinements on facilitation, inclusion and monitoring. The deliverable therefore provides a solid bridge between the initial trainer preparation phase and the upcoming project implementation steps.