

## **AGENDA– Training of Trainers #1 (Armenia)**

### **Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding**

**Dates:** 8–14 January 2026

**Training days:** 9–13 January 2026

**Location:** Yerevan, Armenia

**Host:** Copernicus Yerevan with support of Armenian State University of Economics (ASUE)

**Grant Agreement:** 101245244

**Programme:** Erasmus+ Capacity Building in the Field of Youth

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#### **Day 0 – Thursday, 8 January 2026**

##### **Arrival Day**

- Arrival of participants
  - Registration and welcome desk
  - Practical information (venue, logistics, Wi-Fi)
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#### **Day 1 – Friday, 9 January 2026**

##### **Orientation & Digital Inclusion Foundations**

- Welcome session and Erasmus+ visibility
  - Presentation of training objectives, programme and rules of engagement
  - Baseline pre-test (digital skills & facilitation self-assessment)
  - Inclusive facilitation techniques and accessibility by design
  - Core digital literacy and online safety
  - Mapping participants' contexts and expectations
  - Daily reflection & feedback forms
- 

#### **Day 2 – Saturday, 10 January 2026**

##### **E-Collaboration Tools & Non-Formal Education**

- Collaborative digital tools (shared documents, boards, teamwork platforms)
  - Low-connectivity and offline delivery solutions
  - Non-formal education methodologies (experiential learning cycle, debriefing)
  - Micro-teaching I (small groups): session planning and delivery
  - Peer and trainer feedback
  - Daily reflection & feedback forms
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### **Day 3 – Sunday, 11 January 2026**

#### **Conflict Analysis & Dialogue Skills**

- Introduction to conflict analysis and “Do No Harm” approach
  - Stakeholder mapping and conflict dynamics
  - Active listening, dialogue facilitation and mediation basics
  - Role-plays and practical exercises
  - Micro-teaching II: integrating dialogue and peacebuilding into digital sessions
  - Daily reflection & feedback forms
- 

### **Day 4 – Monday, 12 January 2026**

#### **Digital–Peace Synergy & Micro-Pilot Design**

- Designing sessions that combine digital tools with peacebuilding objectives
  - Localisation and inclusion (Armenian and Georgian contexts)
  - Introduction to Task T2.3 – Micro-Pilots
  - Drafting micro-pilot concepts (objectives, target group, methods, evidence)
  - Group presentations and peer feedback
  - Daily reflection & feedback forms
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### **Day 5 – Tuesday, 13 January 2026**

## Assessment, Action Planning & Closure

- Post-test and review of learning outcomes
  - Reflection on training process and personal learning journey
  - Finalisation of micro-pilot action plans
  - Youthpass learning outcomes validation
  - Next steps: micro-pilots (M5), ToT #2 in Georgia (M6), contribution to final manual
  - Closing session and certificates
  - Daily reflection & final evaluation
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## Day 6 – Wednesday, 14 January 2026

### Departure Day

- Departure of participants
- Follow-up communication and access to shared materials



### EYONEDIP – Training of Trainers (TOT#1)

## Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding

Date: 09 January 2026 | Location: Yerevan, Armenia

Host: ASUE – Armenian State University of Economics

Co-funded by the European Union – Erasmus+ Capacity Building in the Field of Youth  
Grant Agreement No. 101245244

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### EYONEDIP – Training of Trainers (TOT#1)

## Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding

Date: 10 January 2026 | Location: Yerevan, Armenia














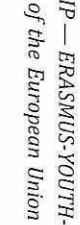

Host: ASUE – Armenian State University of Economics

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## EYONEDIP – Training of Trainers (TOT#1)

### Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding

Date: 11 January 2026 | Location: Yerevan, Armenia

Host: ASUE – Armenian State University of Economics

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Grant Agreement No. 101245244

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### EYONEDIP – Training of Trainers (TOT#1)

## Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding

Date: 13 January 2026 | Location: Yerevan, Armenia

Host: ASUE – Armenian State University of Economics

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## D2.1 – Training of Trainers #1 (Armenia) – Event Report

**Project:** EYONEDIP – *Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding*

**Programme:** Erasmus+ Capacity Building in the Field of Youth

**Grant Agreement No.:** 101245244

**Type of activity:** Training of Trainers (Physical Event)

**Work Package:** WP2 – Organisational Capacity & Training-of-Trainers

**Task(s) covered:** T2.1, T2.2

**Location:** Yerevan, Armenia

**Dates:** 8–14 January 2026

**Training days:** 9–13 January 2026 (5 full training days)

**Host organisation:** Copernicus Yerevan with support of Armenian State University of Economics (ASUE)

**Consortium partners involved:** Copernicus Berlin, PROJUVEN, Student-Youth Council, Armenian State University of Economics (ASUE)

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### 1. Purpose and Objectives of the Training

The Training of Trainers #1 (ToT #1) aimed to strengthen the **institutional and pedagogical capacity of partner organisations** by equipping staff and youth workers with:

- core **digital inclusion and e-collaboration skills**,
- **non-formal education methodologies**,
- **conflict-sensitive facilitation and dialogue tools**, and
- practical competences for **replication through local micro-pilots and youth labs**.

The activity represents the **first implementation milestone of WP2**, laying the foundations for subsequent micro-pilots (T2.3), the advanced ToT in Georgia (D2.3), and youth-focused activities under WP3.

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### 2. Participants and Target Group

The training involved **20 participants**, with **4 representatives per beneficiary organisation**, including:

- staff members of partner organisations,
- youth workers and trainers with a multiplier role,
- professionals responsible for future local implementation.

All partners were represented, ensuring balanced cross-country exchange and cooperation. The signed attendance list is attached as an annex to this report.

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### 3. Training Structure and Programme

The ToT followed a **5-day structured programme**, combining theoretical inputs, practical exercises, peer learning, and continuous reflection:

- **Day 1:** Orientation, Erasmus+ visibility, baseline assessment, inclusive facilitation, digital foundations
- **Day 2:** E-collaboration tools, non-formal education methods, micro-teaching sessions
- **Day 3:** Conflict analysis, dialogue facilitation, mediation basics, role-plays
- **Day 4:** Digital–peace synergy and design of local micro-pilots (Task T2.3)
- **Day 5:** Post-test, learning outcomes review, action planning, Youthpass validation and next steps

Each training day ended with **daily reflection and feedback questionnaires**, ensuring continuous quality monitoring.

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### 4. Methodology

The training applied **learner-centred and non-formal education methodologies**, including:

- experiential learning cycles,
- group work and peer learning,
- micro-teaching with structured feedback,
- simulations and role-plays,
- facilitated reflection sessions.

This approach enabled participants to **practice facilitation skills in real time**, receive feedback from peers and trainers, and immediately adapt their methods.

---

### 5. Monitoring, Evaluation and Feedback

Monitoring and evaluation were integrated throughout the training via:

- a **baseline pre-test** on Day 1,

- **daily feedback and reflection forms** (Days 1–5),
- micro-teaching feedback tools,
- a **post-test and final evaluation** on Day 5.

The collected feedback indicates:

- high relevance of the content to participants' professional contexts,
- strong appreciation for the practical and interactive methodology,
- improved confidence in delivering digital and peace-oriented youth activities.

Based on self-assessment and qualitative feedback, **at least 70% of participants reported measurable learning progress**, in line with project indicators.

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## 6. Results and Immediate Outcomes

Key outcomes of ToT #1 include:

- increased capacity of partner staff to design and deliver **digital inclusion and peacebuilding activities**,
  - development of **draft micro-pilot concepts** to be implemented in Armenia and Georgia (Task T2.3),
  - alignment on quality standards, evidence collection, and replication requirements,
  - preparation of participants for the **advanced ToT #2 in Georgia**.
- 

## 7. Follow-Up Actions

The following follow-up actions were agreed:

- implementation of **local micro-pilots** in Armenia and Georgia (M5),
  - integration of feedback into **ToT #2 (Georgia)**,
  - contribution of training content and lessons learned to the **Final Capacity-Building Manual (D2.5)**,
  - continued coordination among partners for WP3 youth labs.
- 

## 8. Visibility and GDPR Compliance

Erasmus+ visibility requirements were respected throughout the activity.

Photos and videos were taken **only with participant consent** and will be used for dissemination in line with GDPR



rules.

Presence lists and personal data are stored internally and are not published.

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## D2.1 – ToT #1 Armenia - Feedback Summary (Daily Feedback & Reflection Questionnaires – Days 1–5)

**Project:** EYONEDIP – Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding

**Activity:** Training of Trainers (ToT #1) – Armenia (Yerevan)

**Dates:** 8–14 January 2026 (training days: 9–13 January)

**Feedback tools used:** Daily feedback & reflection forms (Day 1 to Day 5) + final overall satisfaction section

**Participants:** 20 (attendance lists collected separately; feedback forms collected daily)

---

### 1) Overall satisfaction and quantitative trends

Across all five days, participant ratings on the session quality scale (1–5) show a **consistently high level of satisfaction**. The majority of forms reviewed indicate **scores of 4 (“Good”) and 5 (“Very good”)** for:

- **Satisfaction with organisation/logistics**
- **Agenda and content quality**
- **Quality of trainers/speakers**
- **Relevance of covered topics**
- **Opportunities to ask questions/clarify issues**

The final day forms include “Overall satisfaction with ToT”, where respondents marked **“Very satisfied”** in the examples reviewed.

**General conclusion:** The ToT was perceived as **highly relevant, well organised, and practically useful**, with strong trainer performance and good interaction space for questions.

---

### 2) Key learning themes by day (qualitative findings)

#### Day 1 – Digital inclusion, digital literacy, online safety

Participants highlighted learning linked to:

- **Online safety and privacy**, secure digital channels, and protection against phishing
- **GDPR awareness** and data protection in youth work
- Better understanding of digital inclusion challenges in Armenia and Georgia

Confidence indicators on Day 1 show respondents feeling **confident** or **very confident** in discussing online safety and privacy with youth after the sessions.

## Day 2 – E-collaboration, non-formal education methods, micro-teaching

The strongest recurring benefit reported was:

- **Micro-teaching** as a learning accelerator: participants noted that immediate peer feedback increased self-awareness and improved their facilitation and engagement strategies. Participants also reported increased preparedness to facilitate inclusive sessions, with responses typically selecting “**Prepared**” or “**Somewhat prepared**”, suggesting early growth with room for further practice (to be deepened in ToT #2).

## Day 3 – Conflict analysis, do-no-harm, dialogue skills

Participants emphasised:

- Improved understanding of **do-no-harm principles**
- Active listening and dialogue facilitation
- Increased confidence in facilitating sensitive discussions, with examples selecting “**Very confident**”.

## Day 4 – Digital-peace synergy and emerging topics (incl. AI prompts)

Participants recognised both opportunities and risks of digital/AI tools for youth work, including:

- The need for **critical thinking** and ethical use of digital tools
- Strong intention to integrate digital or AI-based tools in future activities (examples selecting “**Very likely**”).

Day 4 ratings again show high satisfaction (mostly 4–5), confirming that this “integration day” is a key value point.

## Day 5 – Action planning, micro-pilot readiness, closure

On the final day, participants reported:

- Increased confidence to design and deliver a combined **digital + peacebuilding activity** (responses commonly selecting “**Confident**” / “**Very confident**”)
- Clear motivation to implement micro-pilots
- Final comments were positive and appreciative; one recurring suggestion was to include **more team-building games/interactive activities** as an additional element to strengthen group cohesion.

---

### 3) Main strengths identified by participants

1. **High relevance of content** to real youth work contexts (digital inclusion + peacebuilding combined).
2. **Trainer quality** perceived as very good, with clear explanations and practical examples.

3. **Hands-on methodology** (micro-teaching, role-plays, group work) increased confidence and retention.
  4. **Safe learning environment** enabling questions, clarifications, and reflection.
  5. Strong usefulness of **online safety/GDPR** content for youth work and organisational practice.
- 

#### 4) Suggestions for improvement (to integrate into ToT #2)

Based on the comments and pattern of responses, improvements to consider include:

- **More time for practical exercises**, especially micro-teaching and facilitation simulations.
  - Add structured **team-building moments** (short energisers/games) to further strengthen group cohesion.
  - Maintain strong digital safety/GDPR content but include additional examples tailored to local youth realities.
  - For participants selecting “Somewhat prepared”, ensure ToT #2 provides further practice and mentoring to reach “Prepared/Very prepared” for inclusive delivery.
- 

#### 5) How feedback will be used (action plan)

The collected feedback will be used in three concrete ways:

1. **Micro-pilots (D2.2, M5):**
    - Participants’ micro-pilot concepts will include more structured facilitation time and reflection, based on feedback that practice is the strongest value component.
  2. **ToT #2 Georgia (D2.3/D2.4, M6):**
    - The advanced ToT will strengthen: evaluation skills, inclusive facilitation confidence, and hands-on simulations; it will include more team-building and mentoring elements.
  3. **Final Capacity-Building Manual (D2.4/D2.5):**
    - The manual will integrate the strongest modules and the practical templates (daily reflections, micro-teaching rubric, micro-pilot canvas), and reflect participant feedback for replication.
- 

#### 6) Evidence and annexes

Daily feedback forms (Days 1–5) are annexed to D2.1 as evidence.

All personal data is handled in line with GDPR; public dissemination uses anonymised/aggregated data only.

Participant feedback was collected daily using structured reflection and evaluation questionnaires. All completed feedback forms from Day 1 to Day 5 are compiled and attached as a single annex to Deliverable D2.1, providing both quantitative ratings and qualitative comments. Following:



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## EYONEDIP

# Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding

Training of Trainers (TOT#1)

### Daily Feedback & Reflection Questionnaire

Venue: Armenian State University of Economics (ASUE), Yerevan

Language: English

## DAY 1(09/01/2026) – Digital Inclusion & Digital Literacy

Focus: Digital inclusion context, digital tools, online safety

### Key Learnings

List up to three key things you learned today:

1. Alexander is good coach :)
2. safe communication information
3. GDPR

### Reflection Questions

1. How did today's sessions improve your understanding of digital inclusion challenges in Armenia and Georgia?

in these countries sharing this type of information is vital to ensure young people

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2. Which digital tools or practices introduced today are most useful for your youth work?

To ensure safety it is essential to use official digital channels, encrypt personal data and remain cautious to protect against phishing

3. How confident do you feel about addressing online safety and privacy with young people after today?

- Very confident
- Confident
- Somewhat confident
- Not confident

### Session Quality

Session Quality (Please rate)

Scale: 1 = Very poor | 2 = Poor | 3 = Fair | 4 = Good | 5 = Very good

### Satisfaction with the organization of the event

- 1
- 2
- 3
- 4
- 5

### Agenda and content of the event

- 1
- 2
- 3
- 4
- 5

### Quality of the speakers / trainers

- 1
- 2
- 3
- 4
- 5

### Relevance of the covered topics

- 1
- 2
- 3
- 4
- 5

### Opportunities to ask questions or clarify open issues

- 1
- 2
- 3
- 4
- 5

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Training of Trainers (TOT#1)

### Daily Feedback & Reflection Questionnaire

**Venue:** Armenian State University of Economics (ASUE), Yerevan

**Language:** English

## DAY 1(09/01/2026) – Digital Inclusion & Digital Literacy

**Focus:** Digital inclusion context, digital tools, online safety

### Key Learnings

List up to three key things you learned today:

1. Personal information security in youth work
2. Social engineering and manipulation of young people
3. Technical protection measures for youth workers

### Reflection Questions

1. How did today's sessions improve your understanding of digital inclusion challenges in Armenia and Georgia?

Lack of digitalization in rural areas or isolated places

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2. Which digital tools or practices introduced today are most useful for your youth work?

Geminy, Chatgpt, Copernicus platform.

3. How confident do you feel about addressing online safety and privacy with young people after today?

Very confident  Confident  Somewhat confident  Not confident

### Session Quality

Session Quality (Please rate)

Scale: 1 = Very poor | 2 = Poor | 3 = Fair | 4 = Good | 5 = Very good

### Satisfaction with the organization of the event

1  2  3  4  5

### Agenda and content of the event

1  2  3  4  5

### Quality of the speakers / trainers

1  2  3  4  5

### Relevance of the covered topics

1  2  3  4  5

### Opportunities to ask questions or clarify open issues

1  2  3  4  5

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Training of Trainers (TOT#1)

### Daily Feedback & Reflection Questionnaire

Venue: Armenian State University of Economics (ASUE), Yerevan

Language: English

## DAY 1(09/01/2026) – Digital Inclusion & Digital Literacy

Focus: Digital inclusion context, digital tools, online safety

### Key Learnings

List up to three key things you learned today:

1. That we can use digital tools more often in working proces.

2. \_\_\_\_\_

3. \_\_\_\_\_

### Reflection Questions

1. How did today's sessions improve your understanding of digital inclusion challenges in Armenia and Georgia?

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2. Which digital tools or practices introduced today are most useful for your youth work?

~~not~~ Nothing yet

3. How confident do you feel about addressing online safety and privacy with young people after today?

Very confident  Confident  Somewhat confident  Not confident

### Session Quality

Session Quality (Please rate)

Scale: 1 = Very poor | 2 = Poor | 3 = Fair | 4 = Good | 5 = Very good

### Satisfaction with the organization of the event

1  2  3  4  5

### Agenda and content of the event

1  2  3  4  5

### Quality of the speakers / trainers

1  2  3  4  5

### Relevance of the covered topics

1  2  3  4  5

### Opportunities to ask questions or clarify open issues

1  2  3  4  5

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# Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding

Training of Trainers (TOT#1)

Daily Feedback & Reflection Questionnaire

Venue: Armenian State University of Economics (ASUE), Yerevan

Language: English

### DAY 1(09/01/2026) – Digital Inclusion & Digital Literacy

Focus: Digital inclusion context, digital tools, online safety

#### Key Learnings

List up to three key things you learned today:

1. prepare documents for Erasmus
2. online safety / security
3. GDPR

#### Reflection Questions

1. How did today's sessions improve your understanding of digital inclusion challenges in Armenia and Georgia?

~~Now we will cooperate to use digital~~

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I understand how low knowledge is about digital inclusion in Armenia and Georgia.



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2. Which digital tools or practices introduced today are most useful for your youth work?

AI tools.

3. How confident do you feel about addressing online safety and privacy with young people after today?

Very confident  Confident  Somewhat confident  Not confident

### Session Quality

Session Quality (Please rate)

Scale: 1 = Very poor | 2 = Poor | 3 = Fair | 4 = Good | 5 = Very good

### Satisfaction with the organization of the event

1  2  3  4  5

### Agenda and content of the event

1  2  3  4  5

### Quality of the speakers / trainers

1  2  3  4  5

### Relevance of the covered topics

1  2  3  4  5

### Opportunities to ask questions or clarify open issues

1  2  3  4  5

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# Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding

Training of Trainers (TOT#1)

### Daily Feedback & Reflection Questionnaire

Venue: Armenian State University of Economics (ASUE), Yerevan

Language: English

## DAY 1(09/01/2026) – Digital Inclusion & Digital Literacy

Focus: Digital inclusion context, digital tools, online safety

### Key Learnings

List up to three key things you learned today:

1. Digital manipulation tools
2. Phishing
3. Wishing

### Reflection Questions

1. How did today's sessions improve your understanding of digital inclusion challenges in Armenia and Georgia?

Difficult to measure

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2. Which digital tools or practices introduced today are most useful for your youth work?

Canvas

3. How confident do you feel about addressing online safety and privacy with young people after today?

Very confident  Confident  Somewhat confident  Not confident

### Session Quality

Session Quality (Please rate)

Scale: 1 = Very poor | 2 = Poor | 3 = Fair | 4 = Good | 5 = Very good

### Satisfaction with the organization of the event

1  2  3  4  5

### Agenda and content of the event

1  2  3  4  5

### Quality of the speakers / trainers

1  2  3  4  5

### Relevance of the covered topics

1  2  3  4  5

### Opportunities to ask questions or clarify open issues

1  2  3  4  5

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Venue: Armenian State University of Economics (ASUE), Yerevan

Language: English

### DAY 1(09/01/2026) – Digital Inclusion & Digital Literacy

Focus: Digital inclusion context, digital tools, online safety

#### Key Learnings

List up to three key things you learned today:

1. dig safety
2. dig security
3. fishing

#### Reflection Questions

1. How did today's sessions improve your understanding of digital inclusion challenges in Armenia and Georgia?

I learned more about possible frauds and scams

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2. Which digital tools or practices introduced today are most useful for your youth work?

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3. How confident do you feel about addressing online safety and privacy with young people after today?

Very confident  Confident  Somewhat confident  Not confident

### Session Quality

Session Quality (Please rate)

Scale: 1 = Very poor | 2 = Poor | 3 = Fair | 4 = Good | 5 = Very good

### Satisfaction with the organization of the event

1  2  3  4  5

### Agenda and content of the event

1  2  3  4  5

### Quality of the speakers / trainers

1  2  3  4  5

### Relevance of the covered topics

1  2  3  4  5

### Opportunities to ask questions or clarify open issues

1  2  3  4  5

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Training of Trainers (TOT#1)

Daily Feedback & Reflection Questionnaire

Venue: Armenian State University of Economics (ASUE), Yerevan

Language: English

## DAY 1(09/01/2026) – Digital Inclusion & Digital Literacy

Focus: Digital inclusion context, digital tools, online safety

### Key Learnings

List up to three key things you learned today:

1. *Using AI tools during organization the process of work with youth*
2. *Personal Digital Safety ; Organizational digital safety*
3. *Digital Security*

### Reflection Questions

1. How did today's sessions improve your understanding of digital inclusion challenges in Armenia and Georgia?

*I discovered that there is a very low understanding of*

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*information security in the region relative to the rest of the world.*



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2. Which digital tools or practices introduced today are most useful for your youth work?

*Including AR tools during youth work, which can optimize the processes and give you more time for other things.*

3. How confident do you feel about addressing online safety and privacy with young people after today?

Very confident  Confident  Somewhat confident  Not confident

### Session Quality

Session Quality (Please rate)

Scale: 1 = Very poor | 2 = Poor | 3 = Fair | 4 = Good | 5 = Very good

### Satisfaction with the organization of the event

1  2  3  4  5

### Agenda and content of the event

1  2  3  4  5

### Quality of the speakers / trainers

1  2  3  4  5

### Relevance of the covered topics

1  2  3  4  5

### Opportunities to ask questions or clarify open issues

1  2  3  4  5

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# Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding

Training of Trainers (TOT#1)

### Daily Feedback & Reflection Questionnaire

Venue: Armenian State University of Economics (ASUE), Yerevan

Language: English

## DAY 1(09/01/2026) – Digital Inclusion & Digital Literacy

Focus: Digital inclusion context, digital tools, online safety

### Key Learnings

List up to three key things you learned today:

1. Digital Safety & Security
2. GDPR / AILEX
3. Cybersecurity

### Reflection Questions

1. How did today's sessions improve your understanding of digital inclusion challenges in Armenia and Georgia?

*In my opinion, Gen X and Millennials are facing challenges with digital world, because of the lack of information.*

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2. Which digital tools or practices introduced today are most useful for your youth work?

*I'm really excited with GDPR, and I think that we need that doc. for whole world.*

3. How confident do you feel about addressing online safety and privacy with young people after today?

Very confident  Confident  Somewhat confident  Not confident

### Session Quality

Session Quality (Please rate)

Scale: 1 = Very poor | 2 = Poor | 3 = Fair | 4 = Good | 5 = Very good

### Satisfaction with the organization of the event

1  2  3  4  5

### Agenda and content of the event

1  2  3  4  5

### Quality of the speakers / trainers

1  2  3  4  5

### Relevance of the covered topics

1  2  3  4  5

### Opportunities to ask questions or clarify open issues

1  2  3  4  5

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Training of Trainers (TOT#1)

Daily Feedback & Reflection Questionnaire

Venue: Armenian State University of Economics (ASUE), Yerevan

Language: English

### DAY 1(09/01/2026) – Digital Inclusion & Digital Literacy

Focus: Digital inclusion context, digital tools, online safety

#### Key Learnings

List up to three key things you learned today:

1. AI tools for digitalization
2. Digital safety and security
3. Database creation

#### Reflection Questions

1. How did today's sessions improve your understanding of digital inclusion challenges in Armenia and Georgia?

More awareness. There are less regulations, more data leaks.

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2. Which digital tools or practices introduced today are most useful for your youth work?

Data protection  
AI tools

3. How confident do you feel about addressing online safety and privacy with young people after today?

Very confident  Confident  Somewhat confident  Not confident

### Session Quality

Session Quality (Please rate)

Scale: 1 = Very poor | 2 = Poor | 3 = Fair | 4 = Good | 5 = Very good

### Satisfaction with the organization of the event

1  2  3  4  5

### Agenda and content of the event

1  2  3  4  5

### Quality of the speakers / trainers

1  2  3  4  5

### Relevance of the covered topics

1  2  3  4  5

### Opportunities to ask questions or clarify open issues

1  2  3  4  5

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# Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding

Training of Trainers (TOT#1)

Daily Feedback & Reflection Questionnaire

Venue: Armenian State University of Economics (ASUE), Yerevan

Language: English

### DAY 1(09/01/2026) – Digital Inclusion & Digital Literacy

Focus: Digital inclusion context, digital tools, online safety

#### Key Learnings

List up to three key things you learned today:

1. GDPR
2. Digital safety
3. Social engineering and manipulation of young people

#### Reflection Questions

1. How did today's sessions improve your understanding of digital inclusion challenges in Armenia and Georgia?

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2. Which digital tools or practices introduced today are most useful for your youth work?

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3. How confident do you feel about addressing online safety and privacy with young people after today?

Very confident  Confident  Somewhat confident  Not confident

### Session Quality

Session Quality (Please rate)

Scale: 1 = Very poor | 2 = Poor | 3 = Fair | 4 = Good | 5 = Very good

### Satisfaction with the organization of the event

1  2  3  4  5

### Agenda and content of the event

1  2  3  4  5

### Quality of the speakers / trainers

1  2  3  4  5

### Relevance of the covered topics

1  2  3  4  5

### Opportunities to ask questions or clarify open issues

1  2  3  4  5

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## EYONEDIP

# Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding

Training of Trainers (TOT#1)

Daily Feedback & Reflection Questionnaire

Venue: Armenian State University of Economics (ASUE), Yerevan

Language: English

## DAY 1(09/01/2026) – Digital Inclusion & Digital Literacy

Focus: Digital inclusion context, digital tools, online safety

### Key Learnings

List up to three key things you learned today:

1. Digital Safety
2. Digital security
3. Social Engineering

### Reflection Questions

1. How did today's sessions improve your understanding of digital inclusion challenges in Armenia and Georgia?

with fake voices and videos generated with it.

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2. Which digital tools or practices introduced today are most useful for your youth work?

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---

3. How confident do you feel about addressing online safety and privacy with young people after today?

Very confident  Confident  Somewhat confident  Not confident

### Session Quality

Session Quality (Please rate)

Scale: 1 = Very poor | 2 = Poor | 3 = Fair | 4 = Good | 5 = Very good

### Satisfaction with the organization of the event

1  2  3  4  5

### Agenda and content of the event

1  2  3  4  5

### Quality of the speakers / trainers

1  2  3  4  5

### Relevance of the covered topics

1  2  3  4  5

### Opportunities to ask questions or clarify open issues

1  2  3  4  5

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## EYONEDIP

# Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding

Training of Trainers (TOT#1)

Daily Feedback & Reflection Questionnaire

Venue: Armenian State University of Economics (ASUE), Yerevan

Language: English

### DAY 1(09/01/2026) – Digital Inclusion & Digital Literacy

Focus: Digital inclusion context, digital tools, online safety

#### Key Learnings

List up to three key things you learned today:

1. Digital data protection
2. Use of AI to help the management of bureaucracy stuff
3. Safety vs Security

#### Reflection Questions

1. How did today's sessions improve your understanding of digital inclusion challenges in Armenia and Georgia?

It helped me to learn more tools and how to improve digitalisation

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2. Which digital tools or practices introduced today are most useful for your youth work?

The use of AI for the hard stuff that usually takes a lot of time to do manually.

3. How confident do you feel about addressing online safety and privacy with young people after today?

Very confident  Confident  Somewhat confident  Not confident

### Session Quality

Session Quality (Please rate)

Scale: 1 = Very poor | 2 = Poor | 3 = Fair | 4 = Good | 5 = Very good

### Satisfaction with the organization of the event

1  2  3  4  5

### Agenda and content of the event

1  2  3  4  5

### Quality of the speakers / trainers

1  2  3  4  5

### Relevance of the covered topics

1  2  3  4  5

### Opportunities to ask questions or clarify open issues

1  2  3  4  5

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2. Which digital tools or practices introduced today are most useful for your youth work?

Use of IA can be useful.  
we need to be aware of how we share our information

3. How confident do you feel about addressing online safety and privacy with young people after today?

Very confident  Confident  Somewhat confident  Not confident

### Session Quality

Session Quality (Please rate)

Scale: 1 = Very poor | 2 = Poor | 3 = Fair | 4 = Good | 5 = Very good

### Satisfaction with the organization of the event

1  2  3  4  5

### Agenda and content of the event

1  2  3  4  5

### Quality of the speakers / trainers

1  2  3  4  5

### Relevance of the covered topics

1  2  3  4  5

### Opportunities to ask questions or clarify open issues

1  2  3  4  5

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## EYONEDIP

# Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding

Training of Trainers (TOT#1)

### Daily Feedback & Reflection Questionnaire

**Venue:** Armenian State University of Economics (ASUE), Yerevan

**Language:** English

## DAY 1(09/01/2026) – Digital Inclusion & Digital Literacy

**Focus:** Digital inclusion context, digital tools, online safety

### Key Learnings

List up to three key things you learned today:

1. How digitalization can facilitate and improve NGO's and youth workers projects / jobs.
2. How important is to protect everyone's data.
3. The use of IA doesn't mean laziness; it can really make a good impact.

### Reflection Questions

1. How did today's sessions improve your understanding of digital inclusion challenges in Armenia and Georgia?

It made me know that we can find other ways to include everyone, even if there is no internet access or possess a PC.

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## EYONEDIP

# Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding

Training of Trainers (TOT#1)

### Daily Feedback & Reflection Questionnaire

Venue: Armenian State University of Economics (ASUE), Yerevan

Language: English

## DAY 1(09/01/2026) – Digital Inclusion & Digital Literacy

Focus: Digital inclusion context, digital tools, online safety

### Key Learnings

List up to three key things you learned today:

1. Meaning of digital safety
2. Meaning of digital security
3. Mind maps

### Reflection Questions

1. How did today's sessions improve your understanding of digital inclusion challenges in Armenia and Georgia?

It was very interesting, I got some new informations about this.

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2. Which digital tools or practices introduced today are most useful for your youth work?

Chat CPT agent for organization jobs.

3. How confident do you feel about addressing online safety and privacy with young people after today?

Very confident  Confident  Somewhat confident  Not confident

### Session Quality

Session Quality (Please rate)

Scale: 1 = Very poor | 2 = Poor | 3 = Fair | 4 = Good | 5 = Very good

### Satisfaction with the organization of the event

1  2  3  4  5

### Agenda and content of the event

1  2  3  4  5

### Quality of the speakers / trainers

1  2  3  4  5

### Relevance of the covered topics

1  2  3  4  5

### Opportunities to ask questions or clarify open issues

1  2  3  4  5

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## EYONEDIP

# Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding

Training of Trainers (TOT#1)

Daily Feedback & Reflection Questionnaire

### DAY 2 (10/01/2026) – Non-Formal Education & Inclusive Facilitation

**Focus:** Non-formal education methods, inclusive communication, micro-teaching

#### Key Learnings

List up to three key things you learned today:

1. non-formal education methods
2. inclusive communication
3. engagement strategies

#### Reflection Questions

What non-formal education method did you find most effective today, and why?

play-based learning

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How did the micro-teaching activities help improve your facilitation skills?

*Receiving immediate feedback increased my self-awareness and helped me adjust my communication, engagement strategies, and interaction with learners.*

How prepared do you feel to facilitate inclusive sessions for diverse youth groups?

Very prepared  Prepared  Somewhat prepared  Not prepared

### Session Quality

Session Quality (Please rate)

Scale: 1 = Very poor | 2 = Poor | 3 = Fair | 4 = Good | 5 = Very good

### Satisfaction with the organization of the event

1  2  3  4  5

### Agenda and content of the event

1  2  3  4  5

### Quality of the speakers / trainers

1  2  3  4  5

### Relevance of the covered topics

1  2  3  4  5

### Opportunities to ask questions or clarify open issues

1  2  3  4  5

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## EYONEDIP

# Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding

Training of Trainers (TOT#1)

Daily Feedback & Reflection Questionnaire

### DAY 2 (10/01/2026) – Non-Formal Education & Inclusive Facilitation

**Focus:** Non-formal education methods, inclusive communication, micro-teaching

#### Key Learnings

List up to three key things you learned today:

1. *Non-formal education method*

2. *Inclusive communication*

3. *micro-teaching*

#### Reflection Questions

What non-formal education method did you find most effective today, and why?

*play-based learning*

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How did the micro-teaching activities help improve your facilitation skills?

Micro-teaching activities helped me improve my facilitation skills by practicing teaching, receiving feedback, and becoming more confident with participants

How prepared do you feel to facilitate inclusive sessions for diverse youth groups?

Very prepared  Prepared  Somewhat prepared  Not prepared

### Session Quality

Session Quality (Please rate)

Scale: 1 = Very poor | 2 = Poor | 3 = Fair | 4 = Good | 5 = Very good

### Satisfaction with the organization of the event

1  2  3  4  5

### Agenda and content of the event

1  2  3  4  5

### Quality of the speakers / trainers

1  2  3  4  5

### Relevance of the covered topics

1  2  3  4  5

### Opportunities to ask questions or clarify open issues

1  2  3  4  5

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## EYONEDIP

# Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding

Training of Trainers (TOT#1)

Daily Feedback & Reflection Questionnaire

### DAY 2 (10/01/2026) – Non-Formal Education & Inclusive Facilitation

**Focus:** Non-formal education methods, inclusive communication, micro-teaching

#### Key Learnings

List up to three key things you learned today:

1. Sweet game
2. Engagement methods
3. Unformal learning tools

#### Reflection Questions

What non-formal education method did you find most effective today, and why?

Sweet game, I like sweets and it was  
nice to talk with sweet in my hands.

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How did the micro-teaching activities help improve your facilitation skills?

It helped me improve my knowledge

How prepared do you feel to facilitate inclusive sessions for diverse youth groups?

Very prepared  Prepared  Somewhat prepared  Not prepared

### Session Quality

Session Quality (Please rate)

Scale: 1 = Very poor | 2 = Poor | 3 = Fair | 4 = Good | 5 = Very good

### Satisfaction with the organization of the event

1  2  3  4  5

### Agenda and content of the event

1  2  3  4  5

### Quality of the speakers / trainers

1  2  3  4  5

### Relevance of the covered topics

1  2  3  4  5

### Opportunities to ask questions or clarify open issues

1  2  3  4  5

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## EYONEDIP

# Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding

Training of Trainers (TOT#1)

Daily Feedback & Reflection Questionnaire

### DAY 2 (10/01/2026) – Non-Formal Education & Inclusive Facilitation

**Focus:** Non-formal education methods, inclusive communication, micro-teaching

#### Key Learnings

List up to three key things you learned today:

1. intercultural communications

2. acceptance

3. receptivity

#### Reflection Questions

What non-formal education method did you find most effective today, and why?

education with learning

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How did the micro-teaching activities help improve your facilitation skills?

yes

How prepared do you feel to facilitate inclusive sessions for diverse youth groups?

- Very prepared
- Prepared
- Somewhat prepared
- Not prepared

### Session Quality

Session Quality (Please rate)

Scale: 1 = Very poor | 2 = Poor | 3 = Fair | 4 = Good | 5 = Very good

### Satisfaction with the organization of the event

- 1
- 2
- 3
- 4
- 5

### Agenda and content of the event

- 1
- 2
- 3
- 4
- 5

### Quality of the speakers / trainers

- 1
- 2
- 3
- 4
- 5

### Relevance of the covered topics

- 1
- 2
- 3
- 4
- 5

### Opportunities to ask questions or clarify open issues

- 1
- 2
- 3
- 4
- 5

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## EYONEDIP

# Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding

Training of Trainers (TOT#1)

Daily Feedback & Reflection Questionnaire

### DAY 2 (10/01/2026) – Non-Formal Education & Inclusive Facilitation

**Focus:** Non-formal education methods, inclusive communication, micro-teaching

#### Key Learnings

List up to three key things you learned today:

1. 4 ears method
2. How to interact with people
3. Types of communication

#### Reflection Questions

What non-formal education method did you find most effective today, and why?

Every method has it's benefits, but for me  
the most effective part was discussions.

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How did the micro-teaching activities help improve your facilitation skills?

*I explain for myself a few new methods.*

How prepared do you feel to facilitate inclusive sessions for diverse youth groups?

Very prepared  Prepared  Somewhat prepared  Not prepared

### Session Quality

Session Quality (Please rate)

Scale: 1 = Very poor | 2 = Poor | 3 = Fair | 4 = Good | 5 = Very good

### Satisfaction with the organization of the event

1  2  3  4  5

### Agenda and content of the event

1  2  3  4  5

### Quality of the speakers / trainers

1  2  3  4  5

### Relevance of the covered topics

1  2  3  4  5

### Opportunities to ask questions or clarify open issues

1  2  3  4  5

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## EYONEDIP

# Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding

Training of Trainers (TOT#1)

Daily Feedback & Reflection Questionnaire

### DAY 2 (10/01/2026) – Non-Formal Education & Inclusive Facilitation

**Focus:** Non-formal education methods, inclusive communication, micro-teaching

#### Key Learnings

List up to three key things you learned today:

1. <sup>problem</sup> solution during training session
2. Intercultural communication tools
3. \_\_\_\_\_

#### Reflection Questions

What non-formal education method did you find most effective today, and why?

problem solving solution can I how can I manage problems

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How did the micro-teaching activities help improve your facilitation skills?

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How prepared do you feel to facilitate inclusive sessions for diverse youth groups?

- Very prepared  Prepared  Somewhat prepared  Not prepared

### Session Quality

Session Quality (Please rate)

Scale: 1 = Very poor | 2 = Poor | 3 = Fair | 4 = Good | 5 = Very good

### Satisfaction with the organization of the event

- 1  2  3  4  5

### Agenda and content of the event

- 1  2  3  4  5

### Quality of the speakers / trainers

- 1  2  3  4  5

### Relevance of the covered topics

- 1  2  3  4  5

### Opportunities to ask questions or clarify open issues

- 1  2  3  4  5

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## EYONEDIP

# Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding

Training of Trainers (TOT#1)

Daily Feedback & Reflection Questionnaire

### DAY 2 (10/01/2026) – Non-Formal Education & Inclusive Facilitation

**Focus:** Non-formal education methods, inclusive communication, micro-teaching

#### Key Learnings

List up to three key things you learned today:

1. International Connections

2. Biases

3. How to gain attention. Methods

#### Reflection Questions

What non-formal education method did you find most effective today, and why?

How to gain the attention. the most valuable resource  
for 21st ~~year~~ century.

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How did the micro-teaching activities help improve your facilitation skills?

They are working pretty well

How prepared do you feel to facilitate inclusive sessions for diverse youth groups?

- Very prepared
- Prepared
- Somewhat prepared
- Not prepared

### Session Quality

Session Quality (Please rate)

Scale: 1 = Very poor | 2 = Poor | 3 = Fair | 4 = Good | 5 = Very good

### Satisfaction with the organization of the event

- 1
- 2
- 3
- 4
- 5

### Agenda and content of the event

- 1
- 2
- 3
- 4
- 5

### Quality of the speakers / trainers

- 1
- 2
- 3
- 4
- 5

### Relevance of the covered topics

- 1
- 2
- 3
- 4
- 5

### Opportunities to ask questions or clarify open issues

- 1
- 2
- 3
- 4
- 5

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## EYONEDIP

# Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding

Training of Trainers (TOT#1)

Daily Feedback & Reflection Questionnaire

### DAY 2 (10/01/2026) – Non-Formal Education & Inclusive Facilitation

**Focus:** Non-formal education methods, inclusive communication, micro-teaching

#### Key Learnings

List up to three key things you learned today:

1. Intercultural communication
2. Biases
3. Non Formal methodologies

#### Reflection Questions

What non-formal education method did you find most effective today, and why?

The different methods to try to understand  
cultural backgrounds of participants.

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How did the micro-teaching activities help improve your facilitation skills?

I learned new approaches to intercultural communication, and how to handle situations knowing the background of the participants and their cultures.

How prepared do you feel to facilitate inclusive sessions for diverse youth groups?

Very prepared  Prepared  Somewhat prepared  Not prepared

### Session Quality

Session Quality (Please rate)

Scale: 1 = Very poor | 2 = Poor | 3 = Fair | 4 = Good | 5 = Very good

### Satisfaction with the organization of the event

1  2  3  4  5

### Agenda and content of the event

1  2  3  4  5

### Quality of the speakers / trainers

1  2  3  4  5

### Relevance of the covered topics

1  2  3  4  5

### Opportunities to ask questions or clarify open issues

1  2  3  4  5

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## EYONEDIP

# Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding

Training of Trainers (TOT#1)

Daily Feedback & Reflection Questionnaire

### DAY 2 (10/01/2026) – Non-Formal Education & Inclusive Facilitation

**Focus:** Non-formal education methods, inclusive communication, micro-teaching

#### Key Learnings

List up to three key things you learned today:

1. Catch attention of the audience
2. Tips for non-formal education
3. Different cultural communication

#### Reflection Questions

What non-formal education method did you find most effective today, and why?

Group dynamics, work in pairs, debates, share experiences

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How did the micro-teaching activities help improve your facilitation skills?

Tips for catch the attention  
learn to learn

How prepared do you feel to facilitate inclusive sessions for diverse youth groups?

Very prepared  Prepared  Somewhat prepared  Not prepared

### Session Quality

Session Quality (Please rate)

Scale: 1 = Very poor | 2 = Poor | 3 = Fair | 4 = Good | 5 = Very good

### Satisfaction with the organization of the event

1  2  3  4  5

### Agenda and content of the event

1  2  3  4  5

### Quality of the speakers / trainers

1  2  3  4  5

### Relevance of the covered topics

1  2  3  4  5

### Opportunities to ask questions or clarify open issues

1  2  3  4  5

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## EYONEDIP

# Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding

Training of Trainers (TOT#1)

Daily Feedback & Reflection Questionnaire

## DAY 2 (10/01/2026) – Non-Formal Education & Inclusive Facilitation

**Focus:** Non-formal education methods, inclusive communication, micro-teaching

### Key Learnings

List up to three key things you learned today:

1. Engagement tips
2. Intercultural differences and how to approach them
3. Prepare a non-formal activity

### Reflection Questions

What non-formal education method did you find most effective today, and why?

When we had to prepare and explain an activity and  
it showed us that we can even learn more when we  
practice and show to others.

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How did the micro-teaching activities help improve your facilitation skills?

It helped to know how important is non-verbal communication.

How prepared do you feel to facilitate inclusive sessions for diverse youth groups?

Very prepared  Prepared  Somewhat prepared  Not prepared

### Session Quality

Session Quality (Please rate)

Scale: 1 = Very poor | 2 = Poor | 3 = Fair | 4 = Good | 5 = Very good

### Satisfaction with the organization of the event

1  2  3  4  5

### Agenda and content of the event

1  2  3  4  5

### Quality of the speakers / trainers

1  2  3  4  5

### Relevance of the covered topics

1  2  3  4  5

### Opportunities to ask questions or clarify open issues

1  2  3  4  5

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## EYONEDIP

# Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding

Training of Trainers (TOT#1)

Daily Feedback & Reflection Questionnaire

### DAY 2 (10/01/2026) – Non-Formal Education & Inclusive Facilitation

**Focus:** Non-formal education methods, inclusive communication, micro-teaching

#### Key Learnings

List up to three key things you learned today:

1. how to swim
2. what is halo effect
3. insight about culture

#### Reflection Questions

What non-formal education method did you find most effective today, and why?

demonstrating carefully checking everyone to practice thing

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How did the micro-teaching activities help improve your facilitation skills?

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How prepared do you feel to facilitate inclusive sessions for diverse youth groups?

- Very prepared  Prepared  Somewhat prepared  Not prepared

### Session Quality

Session Quality (Please rate)

Scale: 1 = Very poor | 2 = Poor | 3 = Fair | 4 = Good | 5 = Very good

### Satisfaction with the organization of the event

- 1  2  3  4  5

### Agenda and content of the event

- 1  2  3  4  5

### Quality of the speakers / trainers

- 1  2  3  4  5

### Relevance of the covered topics

- 1  2  3  4  5

### Opportunities to ask questions or clarify open issues

- 1  2  3  4  5

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# Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding

Training of Trainers (TOT#1)

Daily Feedback & Reflection Questionnaire

### DAY 2 (10/01/2026) – Non-Formal Education & Inclusive Facilitation

**Focus:** Non-formal education methods, inclusive communication, micro-teaching

#### Key Learnings

List up to three key things you learned today:

1. How to tie the tie
2. How to solve and understand people of
3. another countries in a talk

#### Reflection Questions

What non-formal education method did you find most effective today, and why?

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How did the micro-teaching activities help improve your facilitation skills?

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How prepared do you feel to facilitate inclusive sessions for diverse youth groups?

Very prepared  Prepared  Somewhat prepared  Not prepared

### Session Quality

Session Quality (Please rate)

Scale: 1 = Very poor | 2 = Poor | 3 = Fair | 4 = Good | 5 = Very good

### Satisfaction with the organization of the event

1  2  3  4  5

### Agenda and content of the event

1  2  3  4  5

### Quality of the speakers / trainers

1  2  3  4  5  6

### Relevance of the covered topics

1  2  3  4  5

### Opportunities to ask questions or clarify open issues

1  2  3  4  5

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## EYONEDIP

# Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding

Training of Trainers (TOT#1)

Daily Feedback & Reflection Questionnaire

### DAY 2 (10/01/2026) – Non-Formal Education & Inclusive Facilitation

**Focus:** Non-formal education methods, inclusive communication, micro-teaching

#### Key Learnings

List up to three key things you learned today:

1. Good vibes
2. Group work is good
3. \_\_\_\_\_

#### Reflection Questions

What non-formal education method did you find most effective today, and why?

Group work

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How did the micro-teaching activities help improve your facilitation skills?

Follow up questions

How prepared do you feel to facilitate inclusive sessions for diverse youth groups?

Very prepared  Prepared  Somewhat prepared  Not prepared

### Session Quality

Session Quality (Please rate)

Scale: 1 = Very poor | 2 = Poor | 3 = Fair | 4 = Good | 5 = Very good

### Satisfaction with the organization of the event

1  2  3  4  5

### Agenda and content of the event

1  2  3  4  5

### Quality of the speakers / trainers

1  2  3  4  5

### Relevance of the covered topics

1  2  3  4  5

### Opportunities to ask questions or clarify open issues

1  2  3  4  5

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## EYONEDIP

# Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding

Training of Trainers (TOT#1)

Daily Feedback & Reflection Questionnaire

### DAY 2 (10/01/2026) – Non-Formal Education & Inclusive Facilitation

**Focus:** Non-formal education methods, inclusive communication, micro-teaching

#### Key Learnings

List up to three key things you learned today:

1. High vs Low context

2. Overlapping conversation

3. Decorating your honesty

#### Reflection Questions

What non-formal education method did you find most effective today, and why?

I liked the interactive method, not just listening

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How did the micro-teaching activities help improve your facilitation skills?

Learning to read the room and adapting to your audience

How prepared do you feel to facilitate inclusive sessions for diverse youth groups?

Very prepared  Prepared  Somewhat prepared  Not prepared

### Session Quality

Session Quality (Please rate)

Scale: 1 = Very poor | 2 = Poor | 3 = Fair | 4 = Good | 5 = Very good

### Satisfaction with the organization of the event

1  2  3  4  5

### Agenda and content of the event

1  2  3  4  5

### Quality of the speakers / trainers

1  2  3  4  5

### Relevance of the covered topics

1  2  3  4  5

### Opportunities to ask questions or clarify open issues

1  2  3  4  5

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# EYONEDIP

## Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding

Training of Trainers (TOT#1)

Daily Feedback & Reflection Questionnaire ✕

### DAY 2 (10/01/2026) – Non-Formal Education & Inclusive Facilitation

**Focus:** Non-formal education methods, inclusive communication, micro-teaching

#### Key Learnings

List up to three key things you learned today:

1. Low-high level content ✕
2. \_\_\_\_\_ ✕
3. \_\_\_\_\_ ✕

#### Reflection Questions

What non-formal education method did you find most effective today, and why? ✕

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How did the micro-teaching activities help improve your facilitation skills?

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How prepared do you feel to facilitate inclusive sessions for diverse youth groups?

- Very prepared  Prepared  Somewhat prepared  Not prepared

### Session Quality

Session Quality (Please rate)

Scale: 1 = Very poor | 2 = Poor | 3 = Fair | 4 = Good | 5 = Very good

### Satisfaction with the organization of the event

- 1  2  3  4  5

### Agenda and content of the event

- 1  2  3  4  5

### Quality of the speakers / trainers

- 1  2  3  4  5

### Relevance of the covered topics

- 1  2  3  4  5

### Opportunities to ask questions or clarify open issues

- 1  2  3  4  5

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## EYONEDIP

# Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding

Training of Trainers (TOT#1)

Daily Feedback & Reflection Questionnaire

## DAY 3 (11/01/2026) – Conflict Sensitivity & Peacebuilding

**Focus:** Conflict mapping, dialogue, do-no-harm, ethical facilitation

### Key Learnings

List up to three key things you learned today:

1. Conflict Resolution
2. Conflict Mapping
3. Iceberg theory

### Reflection Questions

1. What did you learn about **conflict mapping** and dialogue that you can apply in youth work?

Seeing all the parts involved and every situation takes place

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2. How has today's training influenced your understanding of **do-no-harm** principles?

Yes, specially knowing more about active listening

3. How confident do you feel facilitating sensitive discussions with youth?

Very confident  Confident  Somewhat confident  Not confident

### Session Quality

Session Quality (Please rate)

Scale: 1 = Very poor | 2 = Poor | 3 = Fair | 4 = Good | 5 = Very good

### Satisfaction with the organization of the event

1  2  3  4  5

### Agenda and content of the event

1  2  3  4  5

### Quality of the speakers / trainers

1  2  3  4  5

### Relevance of the covered topics

1  2  3  4  5

### Opportunities to ask questions or clarify open issues

1  2  3  4  5

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## EYONEDIP

# Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding

Training of Trainers (TOT#1)

Daily Feedback & Reflection Questionnaire

## DAY 3 (11/01/2026) – Conflict Sensitivity & Peacebuilding

Focus: Conflict mapping, dialogue, do-no-harm, ethical facilitation

### Key Learnings

List up to three key things you learned today:

1. Mapping of the conflicts
2. Conflicts mediation
3. Non-verbal communication

### Reflection Questions

1. What did you learn about **conflict mapping** and dialogue that you can apply in youth work?

Better understanding of conflict according to the news

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2. How has today's training influenced your understanding of **do-no-harm** principles?

*Its needed to get to the local communities before starting*

3. How confident do you feel facilitating sensitive discussions with youth?

Very confident  Confident  Somewhat confident  Not confident

### Session Quality

Session Quality (Please rate)

Scale: 1 = Very poor | 2 = Poor | 3 = Fair | 4 = Good | 5 = Very good

### Satisfaction with the organization of the event

1  2  3  4  5

### Agenda and content of the event

1  2  3  4  5

### Quality of the speakers / trainers

1  2  3  4  5

### Relevance of the covered topics

1  2  3  4  5

### Opportunities to ask questions or clarify open issues

1  2  3  4  5

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## EYONEDIP

# Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding

Training of Trainers (TOT#1)

Daily Feedback & Reflection Questionnaire

## DAY 3 (11/01/2026) – Conflict Sensitivity & Peacebuilding

**Focus:** Conflict mapping, dialogue, do-no-harm, ethical facilitation

### Key Learnings

List up to three key things you learned today:

1. What's conflict.
2. How to solve it.
3. Analyzing the conflict.

### Reflection Questions

1. What did you learn about **conflict mapping** and dialogue that you can apply in youth work?

*That's one of the methods to go deeply in conflict and find ways how to solve it*

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2. How has today's training influenced your understanding of **do-no-harm** principles?

*There is saying in Armenian (Ուժը մարդից քիչ, սրտը հեղեղ) which means that you bring do your favour but you harm smn.*

3. How confident do you feel facilitating sensitive discussions with youth?

Very confident  Confident  Somewhat confident  Not confident

### Session Quality

Session Quality (Please rate)

Scale: 1 = Very poor | 2 = Poor | 3 = Fair | 4 = Good | 5 = Very good

### Satisfaction with the organization of the event

1  2  3  4  5

### Agenda and content of the event

1  2  3  4  5

### Quality of the speakers / trainers

1  2  3  4  5

### Relevance of the covered topics

1  2  3  4  5

### Opportunities to ask questions or clarify open issues

1  2  3  4  5

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## EYONEDIP

# Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding

Training of Trainers (TOT#1)

Daily Feedback & Reflection Questionnaire

## DAY 3 (11/01/2026) – Conflict Sensitivity & Peacebuilding

**Focus:** Conflict mapping, dialogue, do-no-harm, ethical facilitation

### Key Learnings

List up to three key things you learned today:

1. Actors + interests + triggers
2. Dialogue = active listening + questions
3. Do-no-harm = safe & ethical facilitation

### Reflection Questions

1. What did you learn about **conflict mapping** and dialogue that you can apply in youth work?

A lot of new things

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2. How has today's training influenced your understanding of **do-no-harm** principles?



3. How confident do you feel facilitating sensitive discussions with youth?

Very confident  Confident  Somewhat confident  Not confident

### Session Quality

Session Quality (Please rate)

Scale: 1 = Very poor | 2 = Poor | 3 = Fair | 4 = Good | 5 = Very good

### Satisfaction with the organization of the event

1  2  3  4  5

### Agenda and content of the event

1  2  3  4  5

### Quality of the speakers / trainers

1  2  3  4  5

### Relevance of the covered topics

1  2  3  4  5

### Opportunities to ask questions or clarify open issues

1  2  3  4  5

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## EYONEDIP

# Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding

Training of Trainers (TOT#1)

Daily Feedback & Reflection Questionnaire

## DAY 3 (11/01/2026) – Conflict Sensitivity & Peacebuilding

Focus: Conflict mapping, dialogue, do-no-harm, ethical facilitation

### Key Learnings

List up to three key things you learned today:

1. Conflict mapping
2. Practise of reflecting on important events
3. Ethical facilitation.

### Reflection Questions

1. What did you learn about **conflict mapping** and dialogue that you can apply in youth work?

The structured conflict mapping

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2. How has today's training influenced your understanding of **do-no-harm** principles?

Pretty much.

3. How confident do you feel facilitating sensitive discussions with youth?

Very confident  Confident  Somewhat confident  Not confident

### Session Quality

Session Quality (Please rate)

Scale: 1 = Very poor | 2 = Poor | 3 = Fair | 4 = Good | 5 = Very good

**Satisfaction with the organization of the event**

1  2  3  4  5

**Agenda and content of the event**

1  2  3  4  5

**Quality of the speakers / trainers**

1  2  3  4  5

**Relevance of the covered topics**

1  2  3  4  5

**Opportunities to ask questions or clarify open issues**

1  2  3  4  5

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## EYONEDIP

# Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding

Training of Trainers (TOT#1)

Daily Feedback & Reflection Questionnaire

## DAY 3 (11/01/2026) – Conflict Sensitivity & Peacebuilding

Focus: Conflict mapping, dialogue, do-no-harm, ethical facilitation

### Key Learnings

List up to three key things you learned today:

1. How Matara was stolen
2. What is conflict mapping
3. German Reunification

### Reflection Questions

1. What did you learn about **conflict mapping** and dialogue that you can apply in youth work?

IT'S cool tool!

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2. How has today's training influenced your understanding of **do-no-harm** principles?

not that much

3. How confident do you feel facilitating sensitive discussions with youth?

Very confident  Confident  Somewhat confident  Not confident

### Session Quality

Session Quality (Please rate)

Scale: 1 = Very poor | 2 = Poor | 3 = Fair | 4 = Good | 5 = Very good

### Satisfaction with the organization of the event

1  2  3  4  5

### Agenda and content of the event

1  2  3  4  5

### Quality of the speakers / trainers

1  2  3  4  5

### Relevance of the covered topics

1  2  3  4  5

### Opportunities to ask questions or clarify open issues

1  2  3  4  5

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## EYONEDIP

# Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding

Training of Trainers (TOT#1)

Daily Feedback & Reflection Questionnaire

## DAY 3 (11/01/2026) – Conflict Sensitivity & Peacebuilding

**Focus:** Conflict mapping, dialogue, do-no-harm, ethical facilitation

### Key Learnings

List up to three key things you learned today:

1. conflicts is a process
2. conflict should be resolved through dialogue
3. there are many perceptions of conflict

### Reflection Questions

1. What did you learn about **conflict mapping** and dialogue that you can apply in youth work?

patience, tolerance, Forbearance

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2. How has today's training influenced your understanding of **do-no-harm** principles?

---

3. How confident do you feel facilitating sensitive discussions with youth?

Very confident  Confident  Somewhat confident  Not confident

### Session Quality

Session Quality (Please rate)

Scale: 1 = Very poor | 2 = Poor | 3 = Fair | 4 = Good | 5 = Very good

### Satisfaction with the organization of the event

1  2  3  4  5

### Agenda and content of the event

1  2  3  4  5

### Quality of the speakers / trainers

1  2  3  4  5

### Relevance of the covered topics

1  2  3  4  5

### Opportunities to ask questions or clarify open issues

1  2  3  4  5

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## EYONEDIP

# Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding

Training of Trainers (TOT#1)

Daily Feedback & Reflection Questionnaire

## DAY 3 (11/01/2026) – Conflict Sensitivity & Peacebuilding

**Focus:** Conflict mapping, dialogue, do-no-harm, ethical facilitation

### Key Learnings

List up to three key things you learned today:

1. how to analyze conflict
2. conflict Pyramid
3. conflict map

### Reflection Questions

1. What did you learn about **conflict mapping** and dialogue that you can apply in youth work?

We must to think deeply.

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2. How has today's training influenced your understanding of **do-no-harm** principles?

I understand more information already.

3. How confident do you feel facilitating sensitive discussions with youth?

Very confident  Confident  Somewhat confident  Not confident

### Session Quality

Session Quality (Please rate)

Scale: 1 = Very poor | 2 = Poor | 3 = Fair | 4 = Good | 5 = Very good

#### Satisfaction with the organization of the event

1  2  3  4  5

#### Agenda and content of the event

1  2  3  4  5

#### Quality of the speakers / trainers

1  2  3  4  5

#### Relevance of the covered topics

1  2  3  4  5

#### Opportunities to ask questions or clarify open issues

1  2  3  4  5

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# EYONEDIP

## Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding

Training of Trainers (TOT#1)

Daily Feedback & Reflection Questionnaire

### DAY 3 (11/01/2026) – Conflict Sensitivity & Peacebuilding

**Focus:** Conflict mapping, dialogue, do-no-harm, ethical facilitation

#### Key Learnings

List up to three key things you learned today:

1. What's conflict mapping is
2. Importance of the dialogue
3. do-no-harm method in peacebuilding

#### Reflection Questions

1. What did you learn about **conflict mapping** and dialogue that you can apply in youth work?

*When we talk about conflicts it's important to fully understand*

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*I, and conflict mapping help you to get the reasons;*



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*actors and further steps that are important for peacebuilding.*



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2. How has today's training influenced your understanding of **do-no-harm** principles?

*Having enough knowledge has to help you to avoid making*

3. How confident do you feel facilitating sensitive discussions with youth? *situation wise.*

Very confident  Confident  Somewhat confident  Not confident

### Session Quality

Session Quality (Please rate)

Scale: 1 = Very poor | 2 = Poor | 3 = Fair | 4 = Good | 5 = Very good

### Satisfaction with the organization of the event

1  2  3  4  5

### Agenda and content of the event

1  2  3  4  5

### Quality of the speakers / trainers

1  2  3  4  5

### Relevance of the covered topics

1  2  3  4  5

### Opportunities to ask questions or clarify open issues

1  2  3  4  5

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# Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding

Training of Trainers (TOT#1)

Daily Feedback & Reflection Questionnaire

## DAY 3 (11/01/2026) – Conflict Sensitivity & Peacebuilding

**Focus:** Conflict mapping, dialogue, do-no-harm, ethical facilitation

### Key Learnings

List up to three key things you learned today:

1. conflict mapping
2. what is harm principle
3. mediation

### Reflection Questions

1. What did you learn about **conflict mapping** and dialogue that you can apply in youth work?

when we talked about venezuela's examples

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2. How has today's training influenced your understanding of **do-no-harm** principles?

---

3. How confident do you feel facilitating sensitive discussions with youth?

Very confident  Confident  Somewhat confident  Not confident

### Session Quality

Session Quality (Please rate)

Scale: 1 = Very poor | 2 = Poor | 3 = Fair | 4 = Good | 5 = Very good

### Satisfaction with the organization of the event

1  2  3  4  5

### Agenda and content of the event

1  2  3  4  5

### Quality of the speakers / trainers

1  2  3  4  5

### Relevance of the covered topics

1  2  3  4  5

### Opportunities to ask questions or clarify open issues

1  2  3  4  5

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2. How has today's training influenced your understanding of **do-no-harm** principles?

3. How confident do you feel facilitating sensitive discussions with youth?

Very confident  Confident  Somewhat confident  Not confident

### Session Quality

Session Quality (Please rate)

Scale: 1 = Very poor | 2 = Poor | 3 = Fair | 4 = Good | 5 = Very good

#### Satisfaction with the organization of the event

1  2  3  4  5

#### Agenda and content of the event

1  2  3  4  5

#### Quality of the speakers / trainers

1  2  3  4  5  6

#### Relevance of the covered topics

1  2  3  4  5

#### Opportunities to ask questions or clarify open issues

1  2  3  4  5

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## EYONEDIP

# Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding

Training of Trainers (TOT#1)

Daily Feedback & Reflection Questionnaire

## DAY 3 (11/01/2026) – Conflict Sensitivity & Peacebuilding

**Focus:** Conflict mapping, dialogue, do-no-harm, ethical facilitation

### Key Learnings

List up to three key things you learned today:

1. \_\_\_\_\_
2. Spain + Germany refugees problems
3. Venezuela conflict

### Reflection Questions

1. What did you learn about **conflict mapping** and dialogue that you can apply in youth work?

importance to understand the standpoint of others

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## EYONEDIP

# Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding

Training of Trainers (TOT#1)

Daily Feedback & Reflection Questionnaire

## DAY 3 (11/01/2026) – Conflict Sensitivity & Peacebuilding

**Focus:** Conflict mapping, dialogue, do-no-harm, ethical facilitation

### Key Learnings

List up to three key things you learned today:

1. How to approach a conflict
2. Why conflicts crash
3. When we see the conflict, it's just the top of the iceberg.

### Reflection Questions

1. What did you learn about **conflict mapping** and dialogue that you can apply in youth work?

It's useful to put on paper thoughts and reflects.

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2. How has today's training influenced your understanding of **do-no-harm** principles?

*To be careful when you try to solve / understand the situation.*

3. How confident do you feel facilitating sensitive discussions with youth?

Very confident  Confident  Somewhat confident  Not confident

### Session Quality

Session Quality (Please rate)

Scale: 1 = Very poor | 2 = Poor | 3 = Fair | 4 = Good | 5 = Very good

#### Satisfaction with the organization of the event

1  2  3  4  5

#### Agenda and content of the event

1  2  3  4  5

#### Quality of the speakers / trainers

1  2  3  4  5

#### Relevance of the covered topics

1  2  3  4  5

#### Opportunities to ask questions or clarify open issues

1  2  3  4  5

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2. How has today's training influenced your understanding of **do-no-harm** principles?

*Today's training showed me that the do no-harm principle ensures our actions don't worsen conflicts and keeps everyone safe.*

3. How confident do you feel facilitating sensitive discussions with youth?

Very confident  Confident  Somewhat confident  Not confident

### Session Quality

Session Quality (Please rate)

Scale: 1 = Very poor | 2 = Poor | 3 = Fair | 4 = Good | 5 = Very good

### Satisfaction with the organization of the event

1  2  3  4  5

### Agenda and content of the event

1  2  3  4  5

### Quality of the speakers / trainers

1  2  3  4  5

### Relevance of the covered topics

1  2  3  4  5

### Opportunities to ask questions or clarify open issues

1  2  3  4  5

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## EYONEDIP

# Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding

Training of Trainers (TOT#1)

Daily Feedback & Reflection Questionnaire

## DAY 3 (11/01/2026) – Conflict Sensitivity & Peacebuilding

**Focus:** Conflict mapping, dialogue, do-no-harm, ethical facilitation

### Key Learnings

List up to three key things you learned today:

1. Conflict mapping shows the causes, people, and feelings involved.
2. Dialogue creates a safe space for finding peaceful solutions.
3. Ethics and the do-no-harm principle protect youth and prevent worsening conflicts.

### Reflection Questions

1. What did you learn about **conflict mapping** and dialogue that you can apply in youth work?

I learned that conflict mapping helps me understand the causes, people and feelings involved in a conflict. Dialogue helps create a safe space where young people

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and feelings involved in a conflict. Dialogue helps create a safe space where young people



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can listen, express themselves, and work together to find solutions. These tools help support youth in solving problems peacefully.



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## EYONEDIP

# Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding

Training of Trainers (TOT#1)

Daily Feedback & Reflection Questionnaire

## DAY 3 (11/01/2026) – Conflict Sensitivity & Peacebuilding

**Focus:** Conflict mapping, dialogue, do-no-harm, ethical facilitation

### Key Learnings

List up to three key things you learned today:

1. about Venezuela from Spanish friends

Problem about  
2. German refugees

3. \_\_\_\_\_

### Reflection Questions

1. What did you learn about **conflict mapping** and dialogue that you can apply in youth work?

It is important to understand others' view point

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2. How has today's training influenced your understanding of **do-no-harm** principles?

3. How confident do you feel facilitating sensitive discussions with youth?

Very confident  Confident  Somewhat confident  Not confident

### Session Quality

Session Quality (Please rate)

Scale: 1 = Very poor | 2 = Poor | 3 = Fair | 4 = Good | 5 = Very good

### Satisfaction with the organization of the event

1  2  3  4  5

### Agenda and content of the event

1  2  3  4  5

### Quality of the speakers / trainers

1  2  3  4  5

### Relevance of the covered topics

1  2  3  4  5

### Opportunities to ask questions or clarify open issues

1  2  3  4  5

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## EYONEDIP

# Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding

Training of Trainers (TOT#1)

Daily Feedback & Reflection Questionnaire

## DAY 3 (11/01/2026) – Conflict Sensitivity & Peacebuilding

**Focus:** Conflict mapping, dialogue, do-no-harm, ethical facilitation

### Key Learnings

List up to three key things you learned today:

1. Conflict mapping
2. Historical analysis
3. Intercultural dialogue

### Reflection Questions

1. What did you learn about **conflict mapping** and dialogue that you can apply in youth work?

To identify different actors and their relationships

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2. How has today's training influenced your understanding of **do-no-harm** principles?

Dialogue, discussion, perspectives' sharing

3. How confident do you feel facilitating sensitive discussions with youth?

Very confident  Confident  Somewhat confident  Not confident

### Session Quality

Session Quality (Please rate)

Scale: 1 = Very poor | 2 = Poor | 3 = Fair | 4 = Good | 5 = Very good

#### Satisfaction with the organization of the event

1  2  3  4  5

#### Agenda and content of the event

1  2  3  4  5

#### Quality of the speakers / trainers

1  2  3  4  5

#### Relevance of the covered topics

1  2  3  4  5

#### Opportunities to ask questions or clarify open issues

1  2  3  4  5

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## EYONEDIP

# Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding

Training of Trainers (TOT#1)

Daily Feedback & Reflection Questionnaire

## DAY 4 (12/01/2026) – Digital Tools, AI & Peacebuilding

Focus: Digital tools for peacebuilding, AI for youth work

### Key Learnings

List up to three key things you learned today:

1. Memo writing
2. Comunicating with higherstanding
3. Conflict resolution

### Reflection Questions

How can digital tools or AI support peacebuilding and dialogue among youth?

Breaking bridges between young people  
build with language

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What risks and opportunities related to AI should youth workers be aware of?

Being brainwashed, lacking of critical thinking

How likely are you to integrate digital or AI-based tools into future activities?

Very likely  Likely  Unsure  Unlikely

### Session Quality

Session Quality (Please rate)

Scale: 1 = Very poor | 2 = Poor | 3 = Fair | 4 = Good | 5 = Very good

### Satisfaction with the organization of the event

1  2  3  4  5

### Agenda and content of the event

1  2  3  4  5

### Quality of the speakers / trainers

1  2  3  4  5

### Relevance of the covered topics

1  2  3  4  5

### Opportunities to ask questions or clarify open issues

1  2  3  4  5

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## EYONEDIP

# Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding

Training of Trainers (TOT#1)

Daily Feedback & Reflection Questionnaire

## DAY 4 (12/01/2026) – Digital Tools, AI & Peacebuilding

Focus: Digital tools for peacebuilding, AI for youth work

### Key Learnings

List up to three key things you learned today:

1. Policy Memo
2. Peacebuilding websites
3. Digital tools

### Reflection Questions

How can digital tools or AI support peacebuilding and dialogue among youth?

Connecting people from different countries

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What risks and opportunities related to AI should youth workers be aware of?

Missinformation, bots, radicalization

How likely are you to integrate digital or AI-based tools into future activities?

Very likely  Likely  Unsure  Unlikely

### Session Quality

Session Quality (Please rate)

Scale: 1 = Very poor | 2 = Poor | 3 = Fair | 4 = Good | 5 = Very good

### Satisfaction with the organization of the event

1  2  3  4  5

### Agenda and content of the event

1  2  3  4  5

### Quality of the speakers / trainers

1  2  3  4  5

### Relevance of the covered topics

1  2  3  4  5

### Opportunities to ask questions or clarify open issues

1  2  3  4  5

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## EYONEDIP

# Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding

Training of Trainers (TOT#1)

Daily Feedback & Reflection Questionnaire

## DAY 4 (12/01/2026) – Digital Tools, AI & Peacebuilding

Focus: Digital tools for peacebuilding, AI for youth work

### Key Learnings

List up to three key things you learned today:

1. Digital tools
2. Policy Memo
3. \_\_\_\_\_

### Reflection Questions

How can digital tools or AI support peacebuilding and dialogue among youth?

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What risks and opportunities related to AI should youth workers be aware of?

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How likely are you to integrate digital or AI-based tools into future activities?

Very likely  Likely  Unsure  Unlikely

### Session Quality

Session Quality (Please rate)

Scale: 1 = Very poor | 2 = Poor | 3 = Fair | 4 = Good | 5 = Very good

### Satisfaction with the organization of the event

1  2  3  4  5

### Agenda and content of the event

1  2  3  4  5

### Quality of the speakers / trainers

1  2  3  4  5

### Relevance of the covered topics

1  2  3  4  5

### Opportunities to ask questions or clarify open issues

1  2  3  4  5

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What risks and opportunities related to AI should youth workers be aware of?

---

---

How likely are you to integrate digital or AI-based tools into future activities?

Very likely  Likely  Unsure  Unlikely

### Session Quality

Session Quality (Please rate)

Scale: 1 = Very poor | 2 = Poor | 3 = Fair | 4 = Good | 5 = Very good

### Satisfaction with the organization of the event

1  2  3  4  5

### Agenda and content of the event

1  2  3  4  5

### Quality of the speakers / trainers

1  2  3  4  5

### Relevance of the covered topics

1  2  3  4  5

### Opportunities to ask questions or clarify open issues

1  2  3  4  5

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# Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding

Training of Trainers (TOT#1)

Daily Feedback & Reflection Questionnaire

## DAY 4 (12/01/2026) – Digital Tools, AI & Peacebuilding

Focus: Digital tools for peacebuilding, AI for youth work

### Key Learnings

List up to three key things you learned today:

1. Medo writing system
2. peacebuilding
- 3.

### Reflection Questions

How can digital tools or AI support peacebuilding and dialogue among youth?

By creating safe space for communication, learning  
and collaboration across from different cultures.

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# Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding

Training of Trainers (TOT#1)

Daily Feedback & Reflection Questionnaire

## DAY 4 (12/01/2026) – Digital Tools, AI & Peacebuilding

Focus: Digital tools for peacebuilding, AI for youth work

### Key Learnings

List up to three key things you learned today:

1. *Digital tools for peacebuilding*
2. *Importance of dialogue*
3. \_\_\_\_\_

### Reflection Questions

How can digital tools or AI support peacebuilding and dialogue among youth?

*It's giving them territory without borders and with high level of safety to feel free for asking questions, as long as there are some people (mediators) who's watching so there are no*

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*any cruel or bad words said or actions done.*



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What risks and opportunities related to AI should youth workers be aware of?

*never trust any AI tool on 100%, always check information by yourself.*

How likely are you to integrate digital or AI-based tools into future activities?

Very likely  Likely  Unsure  Unlikely

### Session Quality

*both of speakers*

Session Quality (Please rate)

Scale: 1 = Very poor | 2 = Poor | 3 = Fair | 4 = Good | 5 = Very good

### Satisfaction with the organization of the event

1  2  3  4  5

### Agenda and content of the event

1  2  3  4  5

### Quality of the speakers / trainers

1  2  3  4  5

### Relevance of the covered topics

1  2  3  4  5

### Opportunities to ask questions or clarify open issues

1  2  3  4  5

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What risks and opportunities related to AI should youth workers be aware of?

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How likely are you to integrate digital or AI-based tools into future activities?

Very likely  Likely  Unsure  Unlikely

### Session Quality

Session Quality (Please rate)

Scale: 1 = Very poor | 2 = Poor | 3 = Fair | 4 = Good | 5 = Very good

#### Satisfaction with the organization of the event

1  2  3  4  5 <sup>L, N</sup>

#### Agenda and content of the event

1  2  3  4  5 <sup>L, N</sup>

#### Quality of the speakers / trainers

1  2  3  4  5 <sup>L, N</sup>

#### Relevance of the covered topics

1  2  3  4  5 <sup>N L</sup>

#### Opportunities to ask questions or clarify open issues

1  2  3  4  5 <sup>L, N</sup>

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# Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding

Training of Trainers (TOT#1)

Daily Feedback & Reflection Questionnaire

## DAY 4 (12/01/2026) – Digital Tools, AI & Peacebuilding

Focus: Digital tools for peacebuilding, AI for youth work

### Key Learnings

List up to three key things you learned today:

1. Social Media for peacebuilding
2. CHAYKHANA / OC media
3. Memorandum

### Reflection Questions

How can digital tools or AI support peacebuilding and dialogue among youth?

On my mind, if we use AI in a right way, that will be just a powerful weapon to create a peace.

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# Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding

Training of Trainers (TOT#1)

Daily Feedback & Reflection Questionnaire

## DAY 4 (12/01/2026) – Digital Tools, AI & Peacebuilding

Focus: Digital tools for peacebuilding, AI for youth work

### Key Learnings

List up to three key things you learned today:

1. policy memo
2. Memorandum
3. To be more objective

### Reflection Questions

How can digital tools or AI support peacebuilding and dialogue among youth?

as well as it has very huge power

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What risks and opportunities related to AI should youth workers be aware of?

Some technical issues.

How likely are you to integrate digital or AI-based tools into future activities?

- Very likely
- Likely
- Unsure
- Unlikely

### Session Quality

Session Quality (Please rate)

Scale: 1 = Very poor | 2 = Poor | 3 = Fair | 4 = Good | 5 = Very good

#### Satisfaction with the organization of the event

- 1
- 2
- 3
- 4
- 5

#### Agenda and content of the event

- 1
- 2
- 3
- 4
- 5

#### Quality of the speakers / trainers

- 1
- 2
- 3
- 4
- 5

#### Relevance of the covered topics

- 1
- 2
- 3
- 4
- 5

#### Opportunities to ask questions or clarify open issues

- 1
- 2
- 3
- 4
- 5

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# Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding

Training of Trainers (TOT#1)

Daily Feedback & Reflection Questionnaire

## DAY 4 (12/01/2026) – Digital Tools, AI & Peacebuilding

Focus: Digital tools for peacebuilding, AI for youth work

### Key Learnings

List up to three key things you learned today:

1. Memo making
2. Policy bureaucracy
3. Understanding context

### Reflection Questions

How can digital tools or AI support peacebuilding and dialogue among youth?

You can access organized high-quality  
knowledge very fast

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What risks and opportunities related to AI should youth workers be aware of?

Spread fake news, give voices to unheard minorities

How likely are you to integrate digital or AI-based tools into future activities?

Very likely  Likely  Unsure  Unlikely

### Session Quality

Session Quality (Please rate)

Scale: 1 = Very poor | 2 = Poor | 3 = Fair | 4 = Good | 5 = Very good

#### Satisfaction with the organization of the event

1  2  3  4  5

#### Agenda and content of the event

1  2  3  4  5

#### Quality of the speakers / trainers

1  2  3  4  5

#### Relevance of the covered topics

1  2  3  4  5

#### Opportunities to ask questions or clarify open issues

1  2  3  4  5

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# Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding

Training of Trainers (TOT#1)

Daily Feedback & Reflection Questionnaire

## DAY 4 (12/01/2026) – Digital Tools, AI & Peacebuilding

Focus: Digital tools for peacebuilding, AI for youth work

### Key Learnings

List up to three key things you learned today:

1. The PCO Climate Secretariat
2. written memo
3. six key elements

### Reflection Questions

How can digital tools or AI support peacebuilding and dialogue among youth?

helps formal

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What risks and opportunities related to AI should youth workers be aware of?

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How likely are you to integrate digital or AI-based tools into future activities?

- Very likely  Likely  Unsure  Unlikely

### Session Quality

Session Quality (Please rate)

Scale: 1 = Very poor | 2 = Poor | 3 = Fair | 4 = Good | 5 = Very good

#### Satisfaction with the organization of the event

- 1  2  3  4  5 4

#### Agenda and content of the event

- 1  2  3  4  5 4

#### Quality of the speakers / trainers

- 1  2  3  4  5 4

#### Relevance of the covered topics

- 1  2  3  4  5 4

#### Opportunities to ask questions or clarify open issues

- 1  2  3  4  5 4

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# Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding

Training of Trainers (TOT#1)

Daily Feedback & Reflection Questionnaire

## DAY 4 (12/01/2026) – Digital Tools, AI & Peacebuilding

Focus: Digital tools for peacebuilding, AI for youth work

### Key Learnings

List up to three key things you learned today:

1. What is Policy making
2. How to write a good Policies
3. Nathan is COOL 😎

### Reflection Questions

How can digital tools or AI support peacebuilding and dialogue among youth?

Through online communication.

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What risks and opportunities related to AI should youth workers be aware of?

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How likely are you to integrate digital or AI-based tools into future activities?

Very likely  Likely  Unsure  Unlikely

### Session Quality

Session Quality (Please rate)

Scale: 1 = Very poor | 2 = Poor | 3 = Fair | 4 = Good | 5 = Very good

### Satisfaction with the organization of the event

1  2  3  4  5

### Agenda and content of the event

1  2  3  4  5

### Quality of the speakers / trainers

1  2  3  4  5

### Relevance of the covered topics

1  2  3  4  5

### Opportunities to ask questions or clarify open issues

1  2  3  4  5

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# Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding

Training of Trainers (TOT#1)

Daily Feedback & Reflection Questionnaire

## DAY 4 (12/01/2026) – Digital Tools, AI & Peacebuilding

Focus: Digital tools for peacebuilding, AI for youth work

### Key Learnings

List up to three key things you learned today:

1. What is a policy memo
2. Peacebuilding digital tools
3. how to use these digital tools

### Reflection Questions

How can digital tools or AI support peacebuilding and dialogue among youth?

It can be a good tool to facilitate or influence  
in a good or bad manner.

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What risks and opportunities related to AI should youth workers be aware of?

Misinformation

How likely are you to integrate digital or AI-based tools into future activities?

Very likely  Likely  Unsure  Unlikely

### Session Quality

- Nathan

Session Quality (Please rate)

Scale: 1 = Very poor | 2 = Poor | 3 = Fair | 4 = Good | 5 = Very good

### Satisfaction with the organization of the event

1  2  3  4  5

### Agenda and content of the event

1  2  3  4  5

### Quality of the speakers / trainers

1  2  3  4  5

### Relevance of the covered topics

1  2  3  4  5

### Opportunities to ask questions or clarify open issues

1  2  3  4  5

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## EYONEDIP

# Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding

Training of Trainers (TOT#1)

Daily Feedback & Reflection Questionnaire

## DAY 4 (12/01/2026) – Digital Tools, AI & Peacebuilding

Focus: Digital tools for peacebuilding, AI for youth work

### Key Learnings

List up to three key things you learned today:

1. Peacebuilding
2. Digital tools for youth policies
3. Meme policy

### Reflection Questions

How can digital tools or AI support peacebuilding and dialogue among youth?

They can be used for new approaches and as tools for understanding the youth

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What risks and opportunities related to AI should youth workers be aware of?

Missinformation and taking AI as the only tool

How likely are you to integrate digital or AI-based tools into future activities?

Very likely  Likely  Unsure  Unlikely

### Session Quality

Nathan

Session Quality (Please rate)

Scale: 1 = Very poor | 2 = Poor | 3 = Fair | 4 = Good | 5 = Very good

### Satisfaction with the organization of the event

1  2  3  4  5

### Agenda and content of the event

1  2  3  4  5

### Quality of the speakers / trainers

1  2  3  4  5

### Relevance of the covered topics

1  2  3  4  5

### Opportunities to ask questions or clarify open issues

1  2  3  4  5

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# Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding

Training of Trainers (TOT#1)

Daily Feedback & Reflection Questionnaire

## DAY 4 (12/01/2026) – Digital Tools, AI & Peacebuilding

Focus: Digital tools for peacebuilding, AI for youth work

### Key Learnings

List up to three key things you learned today:

1. Metaspace in conflict
2. Conflict resolution
3. Memo creating  
P.s. Nathan is cool 😊

### Reflection Questions

How can digital tools or AI support peacebuilding and dialogue among youth?

!!!

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What risks and opportunities related to AI should youth workers be aware of?

I'm, based on my today idk

How likely are you to integrate digital or AI-based tools into future activities?

Very likely  Likely  Unsure  Unlikely

### Session Quality

Session Quality (Please rate)

Scale: 1 = Very poor | 2 = Poor | 3 = Fair | 4 = Good |  5 = Very good

### Satisfaction with the organization of the event

1  2  3  4  5

### Agenda and content of the event

1  2  3  4  5

### Quality of the speakers / trainers

1  2  3  4  5

### Relevance of the covered topics

1  2  3  4  5

### Opportunities to ask questions or clarify open issues

1  2  3  4  5

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# Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding

Training of Trainers (TOT#1)

Daily Feedback & Reflection Questionnaire

## DAY 5 (13/01/2026)– Practice, Micro-Pilots & Sustainability

**Focus:** Session delivery, micro-pilot design, future implementation

### Key Learnings

List up to three key things you learned today:

1. Project Planning
2. How to be a good trainee/facilitator
3. How to promote this kind of youth work

### Reflection Questions

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1. How confident do you feel to **design and deliver** a digital + peacebuilding activity after this TOT?  Very confident  Confident  Somewhat confident  Not confident
2. What aspect of your micro-pilot are you most confident about?

How to gather experts

3. What support do you need to successfully implement your micro-pilot?

Support with overall work, places and technical staff

### Overall Satisfaction with TOT

Very satisfied  Satisfied  Neutral  Dissatisfied

### Final Comments

Everything was good. I will suggest to add more team building games and activities after. Thank you all and I hopefully will attend again.

**Thank you for your participation and feedback!**

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# Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding

Training of Trainers (TOT#1)

Daily Feedback & Reflection Questionnaire

## DAY 5 (13/01/2026)– Practice, Micro-Pilots & Sustainability

**Focus:** Session delivery, micro-pilot design, future implementation

### Key Learnings

List up to three key things you learned today:

1. Session delivery
2. micro-pilot design
3. Future implementation

### Reflection Questions

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1. How confident do you feel to **design and deliver** a digital + peacebuilding activity after this TOT?  Very confident  Confident  Somewhat confident  Not confident
2. What aspect of your micro-pilot are you most confident about?

*Importance of the topic*

3. What support do you need to successfully implement your micro-pilot?

*Financial support*

### Overall Satisfaction with TOT

Very satisfied  Satisfied  Neutral  Dissatisfied

### Final Comments

*No comment, I want to say thank you! ♥*

**Thank you for your participation and feedback!**

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## EYONEDIP

# Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding

Training of Trainers (TOT#1)

Daily Feedback & Reflection Questionnaire

## DAY 5 (13/01/2026)– Practice, Micro-Pilots & Sustainability

**Focus:** Session delivery, micro-pilot design, future implementation

### Key Learnings

List up to three key things you learned today:

1. How to schedule
2. How to be a trainer or facilitator
3. What need a trainer to be a good speaker

### Reflection Questions

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1. How confident do you feel to **design and deliver** a digital + peacebuilding activity after this TOT?  Very confident  Confident  Somewhat confident  Not confident

2. What aspect of your micro-pilot are you most confident about?

Very good speakers

3. What support do you need to successfully implement your micro-pilot?

Very good place to live and especially food

### Overall Satisfaction with TOT

Very satisfied  Satisfied  Neutral  Dissatisfied

### Final Comments

It's all amazing start from (food) end with trainers. 😊

Thank you for your participation and feedback!

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# Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding

Training of Trainers (TOT#1)

Daily Feedback & Reflection Questionnaire

## DAY 5 (13/01/2026)– Practice, Micro-Pilots & Sustainability

**Focus:** Session delivery, micro-pilot design, future implementation

### Key Learnings

List up to three key things you learned today:

1. more things about digitalization
2. deep insights about Venezuela's conflict with the ability to determine key ~~aspects~~ order, problem between and within their causes of overall conflicts
3. \_\_\_\_\_

### Reflection Questions

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1. How confident do you feel to **design and deliver** a digital + peacebuilding activity after this TOT?  Very confident  Confident  Somewhat confident  Not confident

2. What aspect of your micro-pilot are you most confident about?

high qualifications of speakers

3. What support do you need to successfully implement your micro-pilot?

help from ASUE to  
• provide place  
• provide extra speaker as guest.

### Overall Satisfaction with TOT

Very satisfied  Satisfied  Neutral  Dissatisfied

### Final Comments

Every thing was great  
Copernicus and ASUE is on their prime

Thank you for your participation and feedback!

*"Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding (EYONEDIP)" (Ref. nr.: 101245244 — EYONEDIP — ERASMUS-YOUTH-2025-CB) Project funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.*



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# Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding

Training of Trainers (TOT#1)

Daily Feedback & Reflection Questionnaire

## DAY 5 (13/01/2026)– Practice, Micro-Pilots & Sustainability

**Focus:** Session delivery, micro-pilot design, future implementation

### Key Learnings

List up to three key things you learned today:

1. Empower youth organizations
2. Planning a project
3. Deal with difficulties while project

### Reflection Questions

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1. How confident do you feel to **design and deliver** a digital + peacebuilding activity after this TOT?  Very confident  Confident  Somewhat confident  Not confident
2. What aspect of your micro-pilot are you most confident about?

Ice-breakers

3. What support do you need to successfully implement your micro-pilot?

logistic

### Overall Satisfaction with TOT

- Very satisfied  Satisfied  Neutral  Dissatisfied

### Final Comments

was ok.

**Thank you for your participation and feedback!**

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Training of Trainers (TOT#1)

Daily Feedback & Reflection Questionnaire

## DAY 5 (13/01/2026)– Practice, Micro-Pilots & Sustainability

**Focus:** Session delivery, micro-pilot design, future implementation

### Key Learnings

List up to three key things you learned today:

1. time management in training
2. How to planing training day
3. \_\_\_\_\_

### Reflection Questions

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1. How confident do you feel to **design and deliver** a digital + peacebuilding activity after this TOT?  Very confident  Confident  Somewhat confident  Not confident
2. What aspect of your micro-pilot are you most confident about?

3. What support do you need to successfully implement your micro-pilot?

more support to organization

### Overall Satisfaction with TOT

Very satisfied  Satisfied  Neutral  Dissatisfied

### Final Comments

Thanks for everything!

**Thank you for your participation and feedback!**

*"Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding (EYONEDIP)" (Ref. nr.: 101245244 — EYONEDIP — ERASMUS-YOUTH-2025-CB) Project funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.*





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Training of Trainers (TOT#1)

Daily Feedback & Reflection Questionnaire

## DAY 5 (13/01/2026)– Practice, Micro-Pilots & Sustainability

**Focus:** Session delivery, micro-pilot design, future implementation

### Key Learnings

List up to three key things you learned today:

1. planning training day.
2. \_\_\_\_\_
3. \_\_\_\_\_

### Reflection Questions

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1. How confident do you feel to **design and deliver** a digital + peacebuilding activity after this TOT?  Very confident  Confident  Somewhat confident  Not confident
2. What aspect of your micro-pilot are you most confident about?

3. What support do you need to successfully implement your micro-pilot?

Information about tools

### Overall Satisfaction with TOT

- Very satisfied  Satisfied  Neutral  Dissatisfied

### Final Comments

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**Thank you for your participation and feedback!**

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# Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding

Training of Trainers (TOT#1)

Daily Feedback & Reflection Questionnaire

## DAY 5 (13/01/2026)– Practice, Micro-Pilots & Sustainability

**Focus:** Session delivery, micro-pilot design, future implementation

### Key Learnings

List up to three key things you learned today:

1. Planning schedule Programs
2. Facilitator vs Trainer
3. Improvise solutions

### Reflection Questions

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1. How confident do you feel to **design and deliver** a digital + peacebuilding activity after this TOT?  Very confident  Confident  Somewhat confident  Not confident
2. What aspect of your micro-pilot are you most confident about?

Facilitating activities

3. What support do you need to successfully implement your micro-pilot?

Organization support

### Overall Satisfaction with TOT

- Very satisfied  Satisfied  Neutral  Dissatisfied

### Final Comments

It was a very sa good training, thanks for the learning and thanks to all the trainers and to the organization.

**Thank you for your participation and feedback!**

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Training of Trainers (TOT#1)

Daily Feedback & Reflection Questionnaire

## DAY 5 (13/01/2026)– Practice, Micro-Pilots & Sustainability

**Focus:** Session delivery, micro-pilot design, future implementation

### Key Learnings

List up to three key things you learned today:

1. Screen sharing tool
2. Schedule cours and design.
3. Method for create training courses.

### Reflection Questions

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1. How confident do you feel to **design and deliver** a digital + peacebuilding activity after this TOT?  Very confident  Confident  Somewhat confident  Not confident
2. What aspect of your micro-pilot are you most confident about?

Yes, I'm very confident.

3. What support do you need to successfully implement your micro-pilot?

Support for some technical things.

### Overall Satisfaction with TOT

- Very satisfied  Satisfied  Neutral  Dissatisfied

### Final Comments

Thank you for this possibilities.

You are great team.

**Thank you for your participation and feedback!**

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Training of Trainers (TOT#1)

Daily Feedback & Reflection Questionnaire

## DAY 5 (13/01/2026)– Practice, Micro-Pilots & Sustainability

**Focus:** Session delivery, micro-pilot design, future implementation

### Key Learnings

List up to three key things you learned today:

1. How to schedule a course.
2. How important are breaks.
3. We have to pay attention to all details:  
weather, a venue, etc.

### Reflection Questions

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1. How confident do you feel to **design and deliver** a digital + peacebuilding activity after this TOT?  Very confident  Confident  Somewhat confident  Not confident
2. What aspect of your micro-pilot are you most confident about?

Intro / icebreakers

3. What support do you need to successfully implement your micro-pilot?

NGOs support to find a venue.

### Overall Satisfaction with TOT

Very satisfied  Satisfied  Neutral  Dissatisfied

### Final Comments

It was very interesting but I'd love liked to learn more about IA, and also do more practical activities.

**Thank you for your participation and feedback!**

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Training of Trainers (TOT#1)

Daily Feedback & Reflection Questionnaire

## DAY 5 (13/01/2026)– Practice, Micro-Pilots & Sustainability

**Focus:** Session delivery, micro-pilot design, future implementation

### Key Learnings

List up to three key things you learned today:

1. Designing a Training Course
2. Skills for Trainers
3. Adapting to challenges

### Reflection Questions

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1. How confident do you feel to **design and deliver** a digital + peacebuilding activity after this TOT?  Very confident  Confident  Somewhat confident  Not confident
2. What aspect of your micro-pilot are you most confident about?

Engagers, time management

3. What support do you need to successfully implement your micro-pilot?

Venue, food

### Overall Satisfaction with TOT

- Very satisfied  Satisfied  Neutral  Dissatisfied

### Final Comments

I learned a lot and had fun

**Thank you for your participation and feedback!**

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# Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding

Training of Trainers (TOT#1)

Daily Feedback & Reflection Questionnaire

## DAY 5 (13/01/2026)– Practice, Micro-Pilots & Sustainability

**Focus:** Session delivery, micro-pilot design, future implementation

### Key Learnings

List up to three key things you learned today:

1. micro-pilot design.
2. Future implementation
3. Organizing workshop

### Reflection Questions

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1. How confident do you feel to **design and deliver** a digital + peacebuilding activity after this TOT?  Very confident  Confident  Somewhat confident  Not confident
2. What aspect of your micro-pilot are you most confident about?

*The high level of information and usefulness of the project.*

3. What support do you need to successfully implement your micro-pilot?

*Financial support mostly.*

### Overall Satisfaction with TOT

- Very satisfied  Satisfied  Neutral  Dissatisfied

### Final Comments

*Everything was perfect!*

**Thank you for your participation and feedback!**

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# Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding

Training of Trainers (TOT#1)

Daily Feedback & Reflection Questionnaire

## DAY 5 (13/01/2026)– Practice, Micro-Pilots & Sustainability

**Focus:** Session delivery, micro-pilot design, future implementation

### Key Learnings

List up to three key things you learned today:

1. time management
2. Activite tipo
3. \_\_\_\_\_

### Reflection Questions

*"Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding (EYONEDIP)" (Ref. nr.: 101245244 — EYONEDIP — ERASMUS-YOUTH-2025-CB) Project funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.*



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1. How confident do you feel to **design and deliver** a digital + peacebuilding activity after this TOT?  Very confident  Confident  Somewhat confident  Not confident
2. What aspect of your micro-pilot are you most confident about?

peacebuilding

3. What support do you need to successfully implement your micro-pilot?

~~None~~ Financial

### Overall Satisfaction with TOT

Very satisfied  Satisfied  Neutral  Dissatisfied

### Final Comments

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**Thank you for your participation and feedback!**

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Training of Trainers (TOT#1)

Daily Feedback & Reflection Questionnaire

## DAY 5 (13/01/2026)– Practice, Micro-Pilots & Sustainability

**Focus:** Session delivery, micro-pilot design, future implementation

### Key Learnings

List up to three key things you learned today:

1. planning
2. Differences of facilitator and trainer
3. Characteristics of trainer.

### Reflection Questions

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1. How confident do you feel to **design and deliver** a digital + peacebuilding activity after this TOT?  Very confident  Confident  Somewhat confident  Not confident
2. What aspect of your micro-pilot are you most confident about?

*Scheduling*

3. What support do you need to successfully implement your micro-pilot?

*Our trainers and AI.*

### Overall Satisfaction with TOT

Very satisfied  Satisfied  Neutral  Dissatisfied

### Final Comments

*Really helpful sessions which I'll use in my daily life.*

**Thank you for your participation and feedback!**

*"Empowering Youth Organizations in Neighborhood East for Digital Inclusion and Peacebuilding (EYONEDIP)" (Ref. nr.: 101245244 — EYONEDIP — ERASMUS-YOUTH-2025-CB) Project funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.*





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Training of Trainers (TOT#1)

Daily Feedback & Reflection Questionnaire

## DAY 5 (13/01/2026)– Practice, Micro-Pilots & Sustainability

**Focus:** Session delivery, micro-pilot design, future implementation

### Key Learnings

List up to three key things you learned today:

1. *Program managing*
2. *Planning*
3. *differences between trainers and facilitators.*

### Reflection Questions

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1. How confident do you feel to **design and deliver** a digital + peacebuilding activity after this TOT?  Very confident  Confident  Somewhat confident  Not confident

2. What aspect of your micro-pilot are you most confident about?

*time frame managing*

3. What support do you need to successfully implement your micro-pilot?

*trainers and it. l.*

### Overall Satisfaction with TOT

Very satisfied  Satisfied  Neutral  Dissatisfied

### Final Comments

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**Thank you for your participation and feedback!**

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